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PRIVATE
AND
INDEPENDENT COLLEGES IN ALBERTA

March 1990

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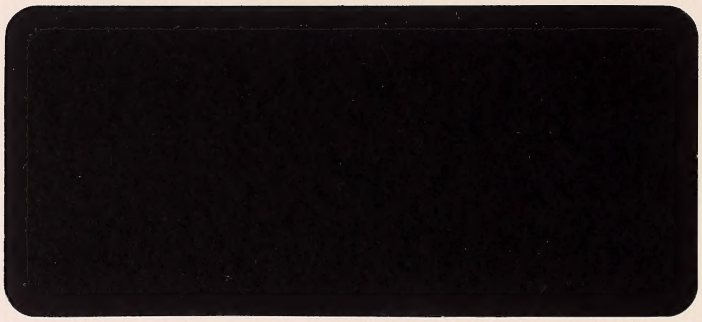
Alberta PRIVATE COLLEGES ACCREDITATION BOARD



PRIVATE

AND

INDEPENDENT COLLEGES IN ALBERTA

March 1990

Private Colleges Accreditation Board

6 (E) Devonian Building
11160 Jasper Avenue
Edmonton, Alberta
Canada
T5K 0L3

First Edition - May 1987
Second Edition - March 1988
Third Edition - March 1990

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PREFACE

This third edition differs from previous editions in four important respects. First, this edition is based on data provided by each institution. Second, it uses a categorization scheme to differentiate among the colleges. Third, this edition is more comprehensive. Fourth, it includes some new institutions and documents the change in status of others.

Previous editions were based on information in each institution's calendar or brochure. When such information was not available, secondary sources such as newspapers, catalogues, or magazines were consulted. Facts concerning the nature of a college's incorporation were obtained by reading individual private Acts of the Legislature or by asking for assistance from the Corporate Registry Office of the Department of Consumer and Corporate Affairs.

This edition is based on a survey of the institutions, undertaken in collaboration with the Department of Advanced Education. Each institution was requested to review the material that had been included in the previous edition and to provide additional information on the number of faculty and students. Institutions were also asked to identify other institutions that should be included. The written submissions from each institution, especially those dealing with the institution's mandate and history, appear virtually the way in which they were submitted. Where changes were made, an effort was made to retain the spirit of the original and in each case to ensure that the institution agreed with the alterations. Only one institution did not respond: Red Crow Community College; the information that appears in this directory about Red Crow was taken from public sources.

The categorization scheme used in this edition is explained in the Introduction. It distinguishes between private and independent colleges.

The survey made possible a more comprehensive directory. Information is now included on the number of students and faculty and on the entire range of programs offered.

Since the publication of the second edition in March 1988, four institutions have obtained their own Act of the legislature: Canadian Southern Baptist Seminary, Maskwachees Cultural College, Old Sun Community College, and the Rosebud School of the Arts. Four institutions have been added to this edition: Living Faith Bible College, Mount Carmel Bible School, Victory Christian Training Centre, and Youth With A Mission. The Calgary School of the Bible reported that it

is no longer active, so it has been deleted. Also, recent requests for affiliation are identified. In July of 1988 the University of Alberta entered into an affiliation agreement with North American Baptist College. The University of Calgary considered a similar request from St. Mary's College.

This directory describes twenty-one private colleges incorporated under private Acts of the Legislature. Alberta has an additional eighteen non-public, post-secondary institutions operating under other legislation, not counting institutions operating under the Private Vocational Schools Act. Together, these institutions enroll more than four thousand full-time students and employ almost three hundred full-time academic staff. They offer seven associate degrees, twenty-three baccalaureate degrees, fifteen masters degrees, and two doctors degrees. All of these are exempt from provincial accreditation.

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INTRODUCTION

PURPOSE

This directory grew out of the need of the Private Colleges Accreditation Board to know which private colleges might ask for accreditation and of Board's Secretariat to be able to answer questions about private and independent post-secondary institutions operating in Alberta. The directory was not compiled for regulatory purposes.

LEGAL PROVISIONS

The first private and independent post-secondary educational institutions began operating very early in the development of the Province of Alberta. Since then, these institutions have offered a broad range of educational opportunities in Alberta, including degrees in divinity, vocational training, high school programs, and courses transferable to the Province's universities. Private and independent post-secondary institutions have incorporated in one of the following ways under the laws of Alberta:

a) under the Societies Act, the Religious Societies' Land Act, the Business Corporations Act, the Companies Act, or
b) under their own Acts of the Legislature of Alberta.

The provisions of each Act differ and are outlined briefly below. Special reference is made to the Private Vocational Schools Act.

Universities Act

The Universities Act places limitations on the name institutions use and on their authority to grant degrees. Section 54(3) of the Act provides that "no person shall a) use in the name of any business or undertaking, or b) make use of in any advertising, the word 'university' or any derivation or abbreviation of it, except on and in accordance with the authority of the Minister". Section 53 of the Act restricts the authority to grant degrees: "With the exception of degrees in divinity, no person other than a university or (an accredited) private college ... may grant or confer any academic degree."

Section 17 of the Universities Act permits a university's board of governors to cooperate with other institutions, including to enter into affiliation agreements with a private college.

Societies Act

Many of Alberta's independent colleges operate under the Societies Act, and some of the colleges which now have their own Act of the Legislature began operations under that Act. The Societies Act grants sufficient powers for many organizations to meet their educational objectives.

Under this Act five or more persons may become incorporated for any benevolent, philanthropic, charitable, provident, scientific, artistic, literary, social, educational, agricultural, sporting or other useful purpose, but not for the purpose of carrying on a trade or business. One primary power granted by the Act concerns the raising of revenue and the acquisition of land or property. Section 13(1) of the Societies Act names these powers:

> A society may acquire and take by purchase, donation, devise or otherwise sell, all kinds of real estate and personal property, and may sell, exchange, mortgage, lease, let, improve and develop it, and may erect and maintain any necessary buildings.

The Societies Act goes on to say that, for the purpose of carrying out its objectives, "a society may borrow or raise or secure monies in any manner it thinks fit, and in particular by the issue of debentures." This power can be exercised only under the authority of the by-laws of the society and "in no case shall be issued without the sanction of a special resolution of the society." Moreover, all property and funds "shall be used and dealt with for its legitimate objects...." In order for a college incorporated under the Societies Act to remain in good standing, it must submit to the Corporate Registrar an annual detailed report on its "anniversary month." (The month in each year in which the certificate of the society was issued.) This report must include the current address of the society, a complete list of all officers of the society, and an audited financial statement "presented at the last annual general meeting of the society."

Religious Societies' Land Act

Churches may incorporate under the Religious Societies' Land Act. Insofar as the Religious Societies' Land Act provides a religious society with the authority for the "propagation of knowledge", it gives the grounds for the operation of a school or college. Under this Act, the power to acquire or sell land is usually entrusted to a board of trustees who act as agents in any land or property transaction. The Act limits the amount of land a religious society may acquire to no more than 320 acres. Another requirement of the Act is that trustees who sell or purchase

land must "open for inspection of the religious society" at a general meeting a complete and accurate financial statement of all land and property transactions. Unlike colleges incorporated under the Societies Act, colleges incorporated under the Religious Societies' Land Act are not required to submit an annual report to the Corporate Registry. However, the Minister charged with the administration of the Business Corporations Act has the authority to request a written return of a college's "property, membership and officers verified by affidavit."

Business Corporations Act and Companies Act

It is also possible to incorporate under the Business Corporations Act or the the Companies Act. Institutions incorporated under either Act are required to provide Annual Returns to Corporate Registry.

Colleges incorporated under the the Business Corporations Act are empowered to issue shares and to make a profit for the shareholders. Colleges incorporated under the Companies Act are non-profit companies; shares issued are not usually transferable and profits are re-invested in the institution. Under this Act, companies can be either public or private, but if they are public an audited balance sheet of the company's finances must be submitted to the Corporate Registrar. Colleges incorporated under the Business Corporations Act submit information on the same form annually as companies do; however, they do not need to provide an audited balance sheet.

Private Acts

Over the years, the Alberta Legislature has used private Acts of the Legislature to incorporate thirty institutions which are defined as "private colleges" according to the definition used by Alberta's Universities Act. Twenty-one of the thirty are still operating. The Universities Act provides that any of these colleges may ask for permission to offer their own baccalaureate degrees.

Private Vocational Schools Act

The Private Vocational Schools Act does not provide for the incorporation of schools. Rather, it provides for the licensing of schools which may have been incorporated under another Act. Section 11 of the Act requires everybody maintaining or operating a school or providing correspondence courses for the purpose of giving instruction or training in a vocation to be licensed. Vocational training is very broadly defined in the Act as meaning "any employment, trade,

calling or pursuit designated by the regulations as a vocation." In accordance with the Private Vocational Schools Regulations certain educational institutions do not fall under control of the Act: colleges incorporated under the Religious Societies' Land Act, the Societies Act, or a private Act of the Legislature.

Approximately one hundred schools currently operating under this Act are included in a directory available from the Director of Private Vocational Schools. None of these schools are included in this directory.

CATEGORIZATION USED IN THIS DIRECTORY

As noted above, the Universities Act defines private colleges. The Act also provides for universities to affiliate with other institutions. Thus, historically, discussions of Alberta's independent post-secondary institutions have used the terms "private" and "affiliated". These two terms are not adequate for a proper description of the diversity that has come to exist in the province.

The first two editions of this directory used the term "independent colleges" as an umbrella term to describe all non-public post-secondary institutions. This edition gives that term a more limited meaning. This edition has also adapted a categorization proposed by Alberta Advanced Education. When referring to all colleges, the phrase "private and independent colleges" is used.

Private College: a college incorporated under a private Act of the Legislature. A private college might be accredited, affiliated, or federated.

Accredited Private College: a private college that has been accorded the privilege of awarding baccalaureate degrees in addition to degrees in divinity under Section 64 of the Universities Act.

Affiliated Private College: a private college that has an affiliation agreement with an Alberta university under Section 17(3) of the Universities Act.

Federated Private College: a private college that is affiliated with a university and that also has an integral relationship with their host university.

This integral relationship involves both students and governance. The college's students are registered by the host university and credits for the college courses they complete appear on the university's transcript. The president of the host university is a member of the Board of governors of the private college; and the

president of the private college is a member of the General Faculties Council of the host university.

Independent Colleges: An institution offering post-secondary programs under some other authority, such as the Societies Act, the Religious Societies' Land Act, the Companies Act or the Business Corporations Act.

Affiliated Independent College: an independent college that has an affiliation agreement with an Alberta university under Section 17(2) of the Universities Act.

Private Vocational School: a post-secondary institution licensed under Alberta's Private Vocational Schools' Act.

ACCREDITATION

Accreditation has been defined as "a system for recognizing educational institutions and professional programs affiliated with those institutions for a level of performance, integrity, and quality which entitles them to the confidence of the educational community and the public they serve" (American Council on Education: Accredited Institutions of Postsecondary Education, 1987-88, p.462). In Canada, the establishment and maintenance of educational standards is the responsibility of government and institutions. The Canadian experience is very different from that of the United States, which provides the models most people think of when accreditation is discussed.

In the United States, the recognition that comes with accreditation is extended primarily through nongovernmental, voluntary associations. The fact that Canada has had virtually no accreditation mechanism, coupled with the movement of students and graduates both ways across the border has meant that some Alberta institutions have sought and obtained accreditation in the United States. An understanding of the major aspects of the American system is important if one is to understand accreditation, or the lack of it, in Canada. (A few specialized accreditation organizations exist in Canada. But Alberta is the only province that has become actively involved in general academic accreditation. Alberta's involvement is limited to accreditation of baccalaureate programmes offered by private institutions.)

The American nongovernmental, voluntary accreditation associations are either institutional or professional. They accredit either entire institutions or programs leading to specific professional designations. The best-known and largest of the institutional accreditation bodies are six regional accrediting bodies:

Middle States Association of Colleges and Schools
New England Association of Schools and Colleges
North Central Association of Colleges and Schools
Northwest Association of Schools and Colleges
Southern Association of Colleges and Schools
Western Association of Schools and Colleges

Two other national bodies that accredit entire institutions, and that are referred to often in this directory are the

American Association of Bible Colleges
Association of Theological Schools

Canada has its own Association of Canadian Bible Colleges (ACBC), but it is not an accrediting body. The ACBC relies entirely on the American Association of Bible Colleges for accreditation. The ACBC serves as an information sharing fellowship organization that annually hosts a convention and publishes a membership directectory. Eight Alberta institutions are listed in the Association's 1989-1990 directory.

In a large, voluntary accreditation system such as exists in the United States, the question arises: Who accredits the accrediting bodies? After all, if accreditation is voluntary, then it is possible for two or more educational institutions to form an "accreditation" association and accredit each other. The answer is that it is done by two bodies: the Council on Postsecondary Accreditation, commonly referred to as COPA, and the Office of Education of the federal department of Health, Education and Welfare. Each of the bodies listed above is recognized by both organizations as legitimate accreditation associations.

PRIVATE SCHOOLS REGISTERED WITH THE ALBERTA DEPARTMENT OF EDUCATION

A number of Alberta's private and independent institutions operate elementary and/or secondary programs as well as post-secondary programs. The institutions that have private schools operating in association with their post-secondary operations are listed in Appendix VI.

FINANCIAL CONSIDERATIONS

Federal Taxes

Colleges which incorporate under a private Act may gain some financial advantages. Incorporation under its own Act makes it easier for a college to be recognized by the Federal

Government under the Income Tax Act and the statutes dealing with excise taxes. In the former case, tuition fees and monthly deductions for full-time students are at issue; in the second, excise taxes on printed materials and books are at issue.

Student Loans

Students in schools registered under the Private Vocational Schools Act or colleges established under their own private Act of the Legislature may receive certain advantages with respect to student loans. If the college has its own private Act and is also affiliated with a University or is accredited under the Universities Act, then the college may be designated by the Students Finance Board as being eligible for both Canada Student Loans and Alberta Student Loans; the same holds true for private vocational schools. If the college has its own private Act but is not affiliated, then the college may be designated by the Students Finance Board as being eligible for Canada Student Loans only.

Provincial Funding

In June 1989 the Department of Advanced Education announced the following policy respecting the funding of accredited private colleges in Alberta:

1. Only accredited, non-profit, private liberal arts colleges, established by an act of the Alberta Legislature, should in future receive funding. Canadian Union which is in the process of applying for accreditation, should be grand-fathered; that is, the current funding arrangements should be maintained, but not increased beyond the normal annual economic adjustment.

2. Canadian Union College should receive the funding described in #5 below upon accreditation. Thereafter, funding will not flow automatically upon accreditation. The Minister may fund newly accredited private colleges, having regard for supply/demand issues among other considerations.

3. Operating funding will be provided for arts and science degree programs and university level transfer programs only, as described in #4 and #5 below. (The purchase of capital equipment costing less than $1000 will be considered an eligible operating expenditure.)

4. The base plus economic adjustment formula will continue to be the funding model (also now used by

the public system). Revised bases will be established by multiplying a representative grant (a proportion of the implicit average grant for arts and science programs in the public universities) by the current enrolment in arts and science degree programs and university level transfer programs in each of the accredited colleges.

5. The representative grant used to establish the base in #4 above should equate to 75% of the implicit average grant for arts and science programs in the public universities. The plan is to reach this level over a six-year period beginning in 1989-90 with a $500,000 adjustment to the base of the private college sector. In establishing this level, it is understood that private colleges will be responsible for financing the capital costs of their institutions. In particular, the private colleges will not be included in the Endowment and Incentive Fund nor will they receive any capital equipment grants. It is understood that they will continue to be included in the supplementary enrolment program.

6. For the purpose of student financial assistance benefits in 1994 and thereafter, the maximum tuition for arts and science programs that will be recognized by the Students Finance Board in assessing the need of students of private colleges receiving funding under this policy should not be greater than 2.5 times the comparable tuition charged by the public universities. Should the tuition policy governing board-governed institutions be changed, this condition will be reviewed.

PRIVATE COLLEGES ACCREDITATION BOARD

History

The first private college was established in Alberta in 1904, while Alberta was still part of the Northwest Territories. By 1940, nine colleges had been created by private acts of the Legislature. By the end of 1988, the Legislature had created thirty private colleges, twenty-one of which were still operating. For many years, Alberta's private colleges offered high school and career programs and granted degrees in divinity. In 1959, the first private college entered into a formal affiliation agreement by which its students could complete university study and obtain advanced credit toward completion of their degrees at the University of Alberta. By 1983, three more colleges had similar agreements.

For many years, the private colleges had been interested in granting their own degrees in fields other than divinity. This interest accorded with the government's policy of extending access and alternatives in post-secondary education. At the same time, Government recognized that the public interest concerning the meaning or status of the baccalaureate needed to be protected and that the historical precedents of university level study in the Province should be respected. Various means were examined by which this authority could be granted. After considerable discussion, Government, the private colleges and the universities agreed that the interests of the public and the institutions could be best served by an independent body that would assess proposals for degree programs from the private colleges.

The Private Colleges Accreditation Board was established for this purpose in 1984 by an amendment to Alberta's Universities Act.

Authority

The authority of the Private Colleges Accreditation Board derives from Alberta's Universities Act (Part 2.1). The Act gives the Board the authority to approve programs of study and to periodically evaluate any programs of study that are accredited by the government.

With respect to the approval of programs of study:

1. The Accreditation Board may inquire into any matter that relates to the approval of programs of study, other than programs in divinity, leading to a baccalaureate that may be granted by a private college.

2. If the Accreditation Board determines that a private college has met the prescribed minimum conditions for the approval of a program of study leading to a baccalaureate, it shall approve the program of study and recommend to the Minister that the private college be granted the power to grant a baccalaureate in respect of that approved program of study.

3. On the recommendation of the Minister, the Lieutenant Governor in Council may by order designate a private college as an institution that may grant a baccalaureate in respect of a program of study approved by the Accreditation Board.

4. Such an order is subject to any conditions specified in the order.

With respect to the periodic evaluation of approved programs:

1. The Accreditation Board shall establish procedures for the periodic evaluation of approved programs of study provided by designated private colleges.

2. If the Accreditation Board determines that a program of study should no longer be approved, it shall withdraw its approval of the program of study and recommend to the Minister that the private college that offers the program of study should no longer be designated as an accredited degree-granting institution.

3. On the recommendation of the Minister, the Lieutenant Governor in Council may by order rescind the designation of a private college as a degree-granting institution.

General powers: Without restricting the powers with respect to the approval of programs of study and periodic evaluation, the Accreditation Board may:

1. Determine the minimum standards for the approval of a program of study leading to a baccalaureate that may be granted by a private college.

2. Establish and implement procedures for
   i. the review and approval of courses of study,
   ii. the review and approval of the academic credentials of the instructional staff,
   iii. the inspection and approval of libraries, laboratories and other related instructional facilities, and
   iv. the examination of available financial support

   of a private college that proposes a program of study leading to a baccalaureate to be granted by that private college.

3. Require a report from the governing body of a private college on any matter pertaining to a proposed or to an approved program of study.

4. Appoint persons to provide advice and recommendations relating to the review and evaluation made by the Accreditation Board in respect of any program of study.

The effective performance of these functions requires that the Accreditation Board be concerned with all matters related to the accreditation of academic programs and with the well-being of those private colleges that are designated to offer accredited programs.

ACCREDITED PRIVATE COLLEGES

CAMROSE LUTHERAN UNIVERSITY COLLEGE
Reverend K. Glen Johnson
President
4901 - 46 Avenue
Camrose, Alberta
T4V 2R3

(403) 679-1100
Rite # 143-0111
Fax: (403) 679-1129

Incorporation: An Act to Incorporate Camrose Lutheran College Corporation.

Mission or Mandate: Camrose Lutheran University College is a community in which there is encouragement and direction for the development of the whole person. A profound sense of personal worth and meaningful perspective for life are recognized as the fundamental and necessary bases for true intellectual and personal growth, and the Gospel of the forgiveness of sins is acknowledged as the source of that development. Every educational institution believes it shapes and influences the leaders of tomorrow. The College shares these aspirations but also attempts in its corporate life to emphasize the concept of the leader as servant.

Education and living go hand in hand. The human condition is characterized by interdependency: the ability to relate to people individually and collectively, to nature, and to the structures of society, and to find meaning in these relationships and in this interdependency is a mark of successful personal development. Life within the College community is intended to nurture this development.

The College is committed to intellectual growth. One of its goals is to foster the development of intellectually discriminating persons. Therefore, the College espouses an educational philosophy in keeping with the liberal arts tradition. Within that tradition the disciplines are viewed as vehicles not only for transmitting knowledge, but also for providing the capacity to reason, communicate, inquire, and evaluate.

The College is concerned about communication of the Gospel. A growing awareness of the meaning of the Gospel and its implications for life and the development of a mature theological sense are fundamentally important aspects of growth in Christ.

Knowledge ought never to be separated from values. The College seeks to develop in its students the willingness and capacity to shape their moral values within the context of the Gospel, their aesthetic values in the light of the finest human endeavour, their choice for style of life within the perspective of a sense of justice, a social conscience, and the concept of leader as servant.

There are a number of important institutional goals in addition to the goals which the College has established for itself in relation to its students. A primary task of any educational institution is the discovery, generation, and dissemination of knowledge. The College will continue to promote and emphasize the importance for society of a liberal arts education. As a servant of the Church, the College considers as essential the proclamation of the Gospel and the provision of mature leaders for Church and nation.

Brief History: Camrose Lutheran University College is a residential liberal arts college of the Evangelical Lutheran Church in Canada. It was the first private college in Alberta to receive degree-granting authority under the provisions of legislation enacted in 1983 by the Alberta government. Recognized as a member of the Canadian university community through its membership in the Association of Universities and Colleges of Canada, Camrose Lutheran provides quality university education in the context of the Christian tradition.

Camrose Lutheran University College was founded in 1910 by the Alberta Norwegian Lutheran College Association, a voluntary association of Lutheran congregations in Alberta. The College began its operations in 1911. On March 25, 1913, the Alberta Norwegian Lutheran College was incorporated by a private Act of Legislature.

In its early years, the College provided a significant opportunity for secondary education and was recognized for the quality of its academic program and its endeavour to provide an education that extended beyond the intellect to the "heart and its affections". In 1957, the College became an institution of the Evangelical Lutheran Church of Canada. The College began offering university work in the fall of 1959 as an affiliated college of the University of Alberta. A second year of the university transfer program was added in 1969. In 1985 the College granted its first B.A. degrees, and in 1987 it became a member of the Association of Universities and Colleges of Canada in its own right. The College now grants baccalaureate degrees in the arts and the sciences and plans to expand its facilities and programs to accommodate a maximum enrollment of 1000 students.

In 1957 Camrose Lutheran became a college of a national church and now serves as a college of the fourth largest Protestant denomination in Canada, the Evangelical Lutheran Church in Canada.

Accreditation and professional organizations to which the institution belongs: The College is a full member of the Association of Universities and Colleges of Canada (AUCC). Degree programs have been approved and authorized by the Province of Alberta on the recommendation of the Private Colleges Accreditation Board. The Grade 12 program operates under the jurisdiction of the Alberta Department of Education.

Affiliations: Camrose Lutheran University College is a residential liberal arts college of the Evangelical Lutheran Church in Canada (ELCIC), and is a member of the Lutheran Educational Conference of North America (LECNA).

Faculty	Full-time	Part-time
1988-1989		
Secondary school level	3	1
Post-secondary level	50	4

Students		
1988-1989		
Secondary school level	44	2
Post-secondary level	710	45

Programs:

Bachelor of Arts (General)

Concentrations: Biological Sciences, Chemistry, Computing Science, Drama, Economics, English, History, Mathematics, Music, Physical Education, Physics, Psychology, Religious Studies, Scandinavian Studies, Sociology.

Length - 3 years

Credential awarded - B.A. degree

Organizations that recognize credential - AUCC; universities in Canada and abroad.

Number of students - 460 FT + 8 PT

Admission requirements - An average of at least 60% on five appropriate Grade 12 subjects, with no mark below 50%; or age of at least 21 years and a mark of at least 60% in Grade 12 English.

Bachelor of Science (General)
Concentrations: Biological Sciences, Chemistry, Computing Science, Drama, Economics, English, History, Mathematics, Music, Physical Education, Physics, Psychology, Religious Studies, Scandinavian Studies, Sociology.
Length - 3 years
Credential awarded - B.Sc. degree
Organizations that recognize credential - AUCC; universities in Canada and abroad.
Number of students - 143 FT + 5 PT
Admission requirements - An average of at least 60% on five appropriate Grade 12 subjects, with no mark below 50%; or age of at least 21 years and a mark of at least 60% in Grade 12 English.

Bachelor of Arts (Special)
Concentrations: Biological Sciences, English, History, Music, Psychology, Religious Studies.
Length - 4 years
Credential awarded - B.A. (Special) degree
Organizations that recognize credential - AUCC; universities in Canada and abroad.
Number of students - 59 FT + 1 PT
Admission requirements - An average of at least 60% on five appropriate Grade 12 subjects, with no mark below 50%; or age of at least 21 years and a mark of at least 60% in Grade 12 English.

Bachelor of Science (Special)
Concentrations: Biological Sciences, Psychology.
Organizations that recognize credential - AUCC; universities in Canada and abroad.
Length - 4 years
Credential awarded - B.Sc. (Special) degree
Number of students - 26 FT + 0 PT
Admission requirements - An average of at least 60% on five appropriate Grade 12 subjects, with no mark below 50%; or age of at least 21 years and a mark of at least 60% in Grade 12 English.

Grade 12
Length - 1 academic year
Credential awarded - Matriculation Diploma
Organizations that recognize credential - Alberta Department of Education and most post-secondary institutions throughout Canada.
Number of students - 44 FT + 2 PT
Admission requirements - Completion of Grade 11 matriculation program with an average of at 60%, with no grade below 50%, on 4 appropriate subjects and a grade of at least 60% in a fifth approved Grade 11 subject.

Special Student
Length - 1 year
Credential awarded - None
Organizations that recognize credential - N/A
Number of students - 22 FT + 34 PT
Admission requirements - Visiting Student letter or other special conditions.

Continuing Education Programs
The College has a substantial continuing education program, which includes the following offerings: Academic Upgrading, General Educational Diploma, English as a Second Language, Job Entry Program, General Interest Courses, Secretarial Science/Office Technology, Professional Development, Staff Development Workshops, and College of Theology and the Arts.
Length - varies.
Credential awarded - A certificate is awarded for most programs.
Organizations that recognize credential - Employers recognize the certificate awarded to secretarial/clerical graduates.
Number of students - varies
Admission requirements - varies

CONCORDIA COLLEGE
Dr. Orville C. Walz
President
7128 Ada Boulevard
Edmonton, Alberta
T5B 4E4

(403) 479-8481

Incorporation: The Concordia College Act.

Mission or Mandate: Concordia is a Christian college committed to the recognition of Jesus Christ as Saviour and Lord of all life and to the Holy Scriptures as God's revealed Word. Concordia's educational philosophy is based on the belief that the Christian faith gives purpose and direction to life and that successful living depends upon moral and spiritual maturity. The College fosters a Christian lifestyle on campus and encourages a dual commitment to academic excellence and religious vitality. Guidance is offered in accordance with each student's spiritual, intellectual, and emotional needs. Concordia's specific educational objectives include the following: enriching the student's understanding of the Christian faith and its application to life; encouraging in the student an understanding of the individual in society and an appreciation of various cultures; acquainting the student with the chief areas of human learning and the skills of communication; helping the student choose an appropriate vocation; promoting the student's physical and mental health; developing attitudes and skills that will enable the student to take a responsible place in society. Students are also encouraged to participate in a variety of extra curricular activities including athletics, drama, orchestral music, and choir.

Brief History: Concordia College, affiliated with the Lutheran Church - Canada, offers students a liberal arts education in a Christian context. The College was founded in 1921 with the purpose of preparing young men for the preaching and teaching ministries of The Lutheran Church-Missouri Synod. Co-education, general courses of study, and an accredited high school program were introduced in 1939. In 1967, the University of Alberta granted Concordia's request for affiliation at the first-year University level; second-year affiliation followed in 1975. On May 16, 1978, Concordia College was incorporated by a private Act of the Alberta Legislature. On July 16, 1987, Concordia College became a degree-granting institution, offering three-year baccalaureate degrees in Arts and Science.

While continuing to offer preliminary training for church professions, Concordia now welcomes all students interested in studying the liberal arts on a small college campus. Some students choose to obtain their three-year B.A. or B.Sc. at Concordia, while others attend Concordia for one or two years and then transfer to another institution to complete their studies.

Accreditation and professional organizations to which the institution belongs: Lutheran Educational Conference of North America (LECNA); American Association of Collegiate Registrars and Admissions Officers (AACRAO); degree programs approved and authorized by the Province of Alberta on the recommendation of the Private Colleges Accreditation Board; high school program accredited by the Alberta Department of Education.

Affiliations: Concordia College is affiliated with the University of Alberta, and most of the College's courses are transferable to that institution.

Faculty	Full-time	Part-time
1988-1989		
Secondary school level	11	3
Post-secondary level	47	29

Students		
1988-1989		
Secondary school level	162	none
Post-secondary level	1121	128

Programs:

<u>Bachelor of Arts</u>

Concentrations - English, Music, Psychology, Religious Studies

Length - 3 years

Credential awarded - Bachelor of Arts Degree

Organizations that recognize credential - Private Colleges Accreditation Board; universities in Canada and abroad.

Number of students - 103 (1989-90)

Admission requirements - 60% average in five appropriate Grade 12 subjects with a minimum mark of 50% in each subject.

Bachelor of Science
Concentrations - Biology, Mathematics
Length - 3 years
Credential awarded - Bachelor of Science Degree
Organizations that recognize credential - Private Colleges Accreditation Board; universities in Canada and abroad.
Number of students - 54 (1989-90)
Admission requirements - 60% average in five appropriate Grade 12 subjects with a minimum mark of 50% in each subject.

University transfer programs. (Art, Business, Education, Science)
Length - one to two years
Credential awarded - none
Organizations that recognize credential - n/a
Number of students - 973 (1989-90)
Admission requirements - 60% average in five appropriate Grade 12 subjects with a minimum mark of 50% in each subject.

University and College Entrance Program
Length - 8 months
Credential awarded - Certificate
Organizations that recognize credential - Colleges, universities, technical schools
Number of students - 138
Admission requirements - minimum age 21 years; demonstrated minimum skills in Mathematics and English; demonstrated appropriate goals and personal readiness; interview.

Concordia College High School
Length - 3 years
Credential awarded - Advanced High School (Matriculation) Diploma
Organizations that recognize credential - Alberta Department of Education and most post-secondary institutions in Canada.
Number of students - 162
Admission requirements - 60% average in five appropriate subjects with a minimum mark of 50% in each subject.

THE KING'S COLLEGE
Dr. Henk W.H. Van Andel
President
10766 - 97 Street
Edmonton, Alberta
T5H 2M1

(403) 428-0727

Incorporation: The King's College Act.

Mission or Mandate: The King's College is an independent Christian liberal arts college offering university education, with accredited B.A. and B.Sc. degrees. It serves students from a large variety of denominational backgrounds. Although The King's is not affiliated with any one denomination, most of the College's support is derived from members of the Christian Reformed Church.

In October 1989, the College adopted the following Mission Statement:

> The Mission of The King's College is to provide students with a university education in the arts, sciences, and selected professional areas from a Biblical perspective, as summarized in the College's Statement of Faith. The College strives to be an academic community which integrates the Christian faith with teaching, learning, research, and college life, in an environment characterized by academic excellence and a personal approach to students.
>
> The following goals are central to this mission:
>
> . Students will gain a deeper understanding of God's creation, equipping them for lives of service.
>
> . Students will mature and grow as Christians in all aspects of their lives.
>
> . The College will contribute to the advancement of knowledge through a commitment to excellence in teaching and scholarly research.
>
> . The College will be of service to the Christian community.

Brief History: The King's College's founding organization, the Christian College Association, was incorporated under The Societies Act on February 11, 1971.

A group of individuals from various church affiliations wished to establish a regional, non-denominational,

Christian liberal arts College in Western Canada. In February 1971, these people incorporated the Christian College Association and through a constitution and statement of principles "gave written expression" to their vision of an institution for Christian higher education. During the following years many new members joined the Association, and in January 1978, the Association membership voted overwhelmingly to proceed with the opening of the College. Upon its inauguration in September 1979, the College offered classes in Interdisciplinary Studies, Theology, Biology, Economics, English, History, Music, Philosophy, Psychology, and Sociology.

The King's College, a Christian liberal arts college, was incorporated by a private Act of the Legislature on November 16, 1979, transferring to the College all assets of the Christian College Association. The King's College Act also empowered the institute to establish a Christian College affording instruction in the liberal arts, theology, sciences, and education. The College was also given the power to "confer degrees in divinity, (and to) award certificates and diplomas for merit." Moreover, The King's College may "co-operate with other persons for the establishment and provision of programs, services, and facilities."

On November 2, 1983, an official affiliation agreement was signed with the University of Alberta, which assured that approved courses offered at The King's College would transfer automatically to the University. The vast majority of courses offered at The King's College are approved for transfer as published in the Provincial Transfer Guide. The affiliation agreement also made various University resources, such as the library and curriculum laboratory, available to students attending The King's College.

The College's proposal for accreditation of a three year Bachelor of Arts degree was approved by an Order in Council on March 12, 1987. On January 12, 1989, a three year Bachelor of Science degree program was similarly approved.

In May 1988, the College became a provisional member of the Association of Universities and Colleges of Canada (AUCC).

Accreditation and professional organizations to which the institution belongs: Provisional member of the Association of Universities and Colleges of Canada (AUCC). The B.A. and B.Sc. degree programs have been approved and authorized by the Province of Alberta on the recommendation of the Private Colleges Accreditation Board.

Affiliations: University of Alberta.

Faculty	Full-time	Part-time
1988-1989		
Secondary school level	none	none
Post-secondary level	17	24

Students		
1988-1989		
Secondary school level	none	none
Post-secondary level	257	40 (Winter '89)

Programs:
Since its inception in 1979, the College has developed a number of programs in the arts and sciences, business, and education. It services these programs with approximately 200 courses offered in 18 disciplines. The programs include the following:

Bachelor of Arts
Concentrations: Biology, Chemistry, English, History, Music, Philosophy, Psychology, and Social Sciences.
Length - 3 years
Credential awarded - Degree
Organizations that recognize credential - AUCC; Government of Alberta Accredited Degree; universities in Canada and abroad..
Number of students - 155 (Winter 1989 estimate)
Admission requirements - 60% average on Grade 12 Matriculation courses

Bachelor of Science
Concentrations: Biology, Chemistry.
Length - 3 years
Credential awarded - Degree
Organizations that recognize credential - AUCC; Government of Alberta Accredited Degree; universities in Canada and abroad.
Number of students - The program was launched in fall 1989; approximately 35 students are enrolled.
Admission requirements - 60% average on Grade 12 Matriculation courses

University Transfer (Business, Education, Humanities, Natural Sciences, Social Sciences)
Length - 1 to 3 years
Credential awarded - Students having completed two full years of study in areas where no degree is offered may qualify for a diploma; most students transfer without a diploma to complete their degree at the university.
Organizations that recognize credential - All Universities or Colleges in Canada or U.S.A.
Number of students - 200 (1989)
Admission requirements - 60% average on Grade 12 Matriculation courses

The College's future plans include development of four year B.A. and B.Sc. programs, and a two-year (after degree) program in Education.

AFFILIATED PRIVATE COLLEGES

Concordia College and The King's College are both accredited to offer certain degrees and, at the same time, retain their affiliation with the University of Alberta. They are described in the preceding section dealing with "Accredited Private Colleges".

CANADIAN UNION COLLEGE
Reo Ganson
President
Box 430
College Heights, Alberta
TOC OZO

(403) 782-3381

Incorporation: Canadian Union College Act.

Mission or Mandate: Canadian Union College is an independent, comprehensive college which provides educational programs for undergraduate students in liberal arts, professional disciplines, and technology/vocation. The educational experience of each student is premised on the development of the whole person (mental, physical, social, spiritual) and on a commitment to the complementary relationship between liberal, professional, technical and manual education. Learning opportunities are designed to ensure that students become independent thinkers and decision makers and that they develop characters and life styles which are based upon Christian principles and values.

The breadth of liberal education offerings fosters the development of insights and varied perspective on ideas, issues, and events. It promotes an appreciation of the linkage between fields of knowledge and the value dimensions of all aspects of human life, growth and interaction with self, others, and God. Professional education provides concentrated knowledge and depth in professional fields in order to assure entry-level skills for a productive career and opportunity for continued professional growth. Technical/vocational training is designed to equip students for ready entry into the job market by providing them with skills required by various trades and services.

In harmony with its philosophy and general objectives, the mission of Canadian Union College is:

1. To support the overall mission of the church through its influence on the lives of the youth of the church. This mission is embodied in the words of Christ who said,

"Thou shalt love the Lord they God with all thy heart, and with all thy mind. . . Thou shalt love thy neighbour as thyself." Matthew 22:37, 39.

2. To promote communion with God by the youth of the church through searching the Scriptures, prayer, and Christian fellowship, and thus to contribute to the spiritual strength of the church.

3. To develop gifts, talents, and abilities to serve both God and mankind in preaching the gospel of the kingdom in all the world and in finding solutions to human problems.

4. To educate the youth of the church to glorify God through the development of symmetrical characters through a balanced development of the spiritual, mental, social, and physical powers.

5. To fit the youth of the church for immortal life and thus to prepare them not only for service in this life but throughout eternity; service being the main demonstration of our love to our fellowmen as we respond to the commission of Christ. "Go ye therefore, and teach all nations, baptizing them in the name of the Father, and of the Son, and of the Holy Ghost." Matthew 28:19.

6. To complement the home and church by providing a total Seventh-day Adventist environment in which character development for eternity may be most favourably pursued.

7. To lead students at all levels to identify themselves as loved, appreciated, and needed working members of the Seventh-day Adventist church through active participation in the church's services and through the church's and college's outreach ministries in their neighbourhood.

Brief History: The history of Canadian Union College begins about 1900 when railroad construction and free homesteads attracted settlers to the prairie provinces. In 1906, one year after Alberta and Saskatchewan assumed the status of confederated provinces, a group of men met at Leduc to attend an institute for Christian laymen. These men formed the nucleus from which Canadian Union College developed.

The Alberta Conference of Seventh-day Adventists deemed it advisable to take advantage of the prosperity in the country to establish a school in harmony with educational ideals and policies of the denomination in which Christian workers might be trained. A farm was purchased two miles west of Leduc, and the school was opened in the fall of 1907 under the name of Alberta Industrial Academy.

In 1909 the present location at Lacombe was selected as a permanent site, and construction of buildings began.

Gradually the sphere of influence of the school enlarged and in 1919 the board authorized junior college status. An Act to incorporate the Canadian Junior College was assented to by the Alberta Legislature in 1940. During the years, continued efforts have been made to broaden and strengthen the work of the institution. In 1945 another forward step was taken by introducing a senior theological program. In 1947 the Act of Incorporation was amended to read "Canadian Union College".

In 1971, the University of Alberta granted the college's request for affiliation at the first-year university level, and this affiliation was later extended to include second-year courses.

In 1979, Canadian Union College entered into an extended campus agreement with Union College, Nebraska, U.S.A., which enabled students to complete selected majors in arts, science and education degree programs. A similar agreement with Loma Linda University, California, U.S.A., allows for the University to offer its Master of Arts in Elementary Education (1982) and its Master of Science in Marriage and Family Therapy (1989). These extension programs are offered on the campus of Canadian Union College. Vocational programs are available in several Office Management majors.

Accreditation and professional organizations to which the institution belongs: Association of Seventh-day Adventist Colleges and Universities.

Affiliations: University of Alberta. Extension Campus with Union College and Loma Linda University.

Canadian Union College (CUC) is operated by the Seventh-day Adventist Church in Canada which has its headquarters in Oshawa, Ontario. The College is also a member of the Association of Seventh-day Adventist Colleges and Universities which has a combined membership of two universities and eleven colleges. Canadian Union College has an "extension campus agreement" with Union College, an accredited Seventh-day Adventist institution in Lincoln, Nebraska, U.S.A., and an "education extension program" with Loma Linda University, an accredited Seventh-day Adventist University located in California, U.S.A. Canadian Union College offers approximately seventy first- and second-year courses that are transferable to the University of Alberta.

Facilities: The College and its related operations are situated on three thousand acres of land two miles northwest of Lacombe. The College itself is located on a rise of land overlooking more than twenty miles of fertile valley, near the center of which is the town of Lacombe. Lakes are visible in almost every direction. With a population of approximately 5,000, Lacombe is a junction point on the

Canadian Pacific Railway, about midway between Calgary and Edmonton. Provincial Highway Number 2, connecting these two cities, passes within one-half mile of the campus. Regular bus service is maintained between the major cities of Alberta, thus accessibility is enhanced by road, rail and air. The Lacombe Airport, adjacent to college property, accommodates light aircraft.

Faculty	Full-time	Part-time
1988-1989		
Secondary school level	12	3
Post-secondary level	28	7

Students	Number of Students
1988-1989	
Secondary school level	237
Post-secondary level	262

Programs: Canadian Union College has a proposal for a three-year Bachelor of Arts Degree before Alberta's Private Colleges Accreditation Board.

<u>Office Careers Certificate</u>
Length - 1 year
Credential awarded - Certificate
Organizations that recognize credential -
Number of students - 6
Admission requirements - Alberta General Diploma or equivalent.

<u>Office Careers Diploma</u>
Length - 2 years
Credential awarded - Diploma
Organizations that recognize credential -
Number of students - 4
Admission requirements - Alberta General Diploma or equivalent.

<u>Associate of Science-Office Administration</u>
Length - 2 years
Credential awarded - Associate of Science (A.Sc.)
Organizations that recognize credential -
Number of students - 6
Admission requirements - Alberta General Diploma or equivalent.

Associate of Science-Business Administration
Length - 2 years
Credential awarded - Associate of Science (A.Sc.)
Organizations that recognize credential - Professional Accounting Organization on a course by course basis.
Number of students - 6
Admission requirements - Alberta Advanced Diploma or equivalent.

Transfer Programs in Selected Arts and Science
Length - 1 and 2 years
Credential awarded - none
Organizations that recognize credential - University of Alberta
Number of students - 30
Admission requirements - Alberta Advanced Diploma or equivalent.

Bachelor of Science - Union College Extension
Concentrations - Biology, Business, Behavioral Science
Length - 4 years
Credential awarded - Bachelor of Science (B.Sc.)
Organizations that recognize credential - North Central Association of Colleges and Schools.
Number of students - Biology: 22
Business: 18
Behavioral Science: 18
Admission requirements - Alberta Advanced Diploma or equivalent.

Bachelor of Education - Union College Extension
Concentrations - Elementary Education, Junior High, Secondary
Length - 4 years
Credential awarded - Bachelor of Education (B.Ed.)
Organizations that recognize credential - North Central Association of Colleges and Schools
Number of students - Elementary Education: 36
Junior High: 33
Secondary: 10
Admission requirements - Alberta Advanced Diploma or Equivalent

Bachelor of Arts - Union College Extension
Concentrations: Religious Studies/Pre-Ministry, Religious Studies, Applied Music
Length - 4 years
Credential awarded - Bachelor of Arts (B.A.)
Organizations that recognize credential - North Central Association of Colleges and Schools.
Number of students - Religious Studies-Pre-Ministry: 32
Religious Studies: 8
Applied Music: 2
Admission requirements - Alberta Advanced Diploma or equivalent.

Master of Arts - Loma Linda University Extension
Concentrations - Elementary Eduation,
Length - 4 Special Sessions (4 years)
Credential awarded - Master of Arts
Organizations that recognize credential - Western Association of Schools and Colleges.
Number of students - 36
Admission requirements - Approved Baccalaureate Degree in Education or equivalent.

Master of Science - Loma Linda University Extension
Concentration - Marriage and Family Therapy
Length - 2 years
Credential awarded - Master of Science
Organizations that recognize credential - Western Association of Schools and Colleges
Number of students - 21
Admission requirements - Approved Baccalaureate Degree in Psychology/Counselling or equivalent.

ST. STEPHEN'S COLLEGE
Dr. Garth Mundle
Principal
University of Alberta
Building 59
8810 - 112 Street
Edmonton, Alberta
T6G 2J6

(403) 439-7311

Incorporation: St. Stephen's College Act.

Mission or Mandate: St. Stephen's is a College for ecumenical, Christian theological education whose purpose is to provide academic and personal growth for professional church workers and lay persons seeking to live with a faith perspective in a changing church and society. The College encourages persons to assume responsibility for their own life-long learning and faith development. Recognizing the uniqueness of each individual faith journey, the College promotes growth that enables advancement toward mutually accepted goals. Grateful for treasures from the past but with the intention of being on the frontier of Christian thought and action, the College is oriented toward the future.

St. Stephen's College is a private college, functionally integrated with the University of Alberta and located on the campus of the University at 8810-112 Street, Edmonton.

Brief History: St. Stephen's College has its origins in Alberta College South and Robertson College. Alberta College South (Methodist) was established in the Territories in 1903 while Robertson College (Presbyterian) was established in 1907 and joined with Alberta College in 1910. In 1926, the two colleges became one with the name St. Stephen's. This action was formally ratified, and St. Stephen's College was incorporated by a private Act of the Legislature on April 2, 1927.

St. Stephen's College was located on the campus of the University of Alberta when the University was founded, and at that time became a theological college for the training of candidates for the professional ministry at the post-baccalaureate level. Functionally integrated with the University, the degrees of the College were granted by the University of Alberta from its founding until 1968. On May 2, 1968, the Legislative Assembly of Alberta amended the Act to incorporate St. Stephen's College so as to provide the College with degree granting powers.

In 1968, following a major re-organization of theological education in the west, St. Stephen's College, while remaining a private college of the United Church of Canada, became ecunemical in policy, practice, and governance. At the time, the College was mandated to develop graduate theological education for both clergy and lay persons, to provide continuing education courses and specialized programs for both clergy and lay persons, to explore the development of educational methodologies appropriate to the geographical distances characteristic of the west, and to continue to offer and expand courses for the students at the University of Alberta.

In 1971, the College discontinued basic training for ministry. Under a revised mandate, the College established what was at that time the second program for Doctor of Ministry studies, the other being at the Toronto School of Theology in affiliation with the University of Toronto. As it has since its inception, the College continued to offer undergraduate courses for students at the University of Alberta.

Since then, the College has added to its curriculum a masters degree in theology for lay persons, an advanced masters degree in the practice of ministry for clergy, a five year training program for Diaconal ministry, and a Centre for Research and Programming in New Church Development. In addition to its degree and certificate programs and undergraduate courses for University of Alberta students, St. Stephen's offers a wide variety of continuing education and specialized programs of varying duration for both clergy and lay persons.

Accreditation and professional organizations to which school belongs: The Association of Theological Schools in the United States and Canada. The College provides extension study in Ontario under the authority of the Minister of University and Colleges in that province.

Affiliations: St. Stephen's College is an ecumenical graduate theological college affiliated with and functionally integrated with the University of Alberta. Associated with: Westminster College, London, Ontario; Atlantic School of Theology, Halifax, Nova Scotia; Centre for Christian Studies, Toronto, Ontario.

Facilities: The original St. Stephen's building, constructed in 1910 and among the first on the campus of the university, has been declared an historic site by the Government of Alberta.

Faculty	Full-time	Part-time
1988-1989		
Secondary school level	none	none
Post-secondary level	6	9

Students		
1988-1989		
Secondary school level	none	none
Post-secondary level	85	97 *

* In addition, there are approximately 300 - 450 persons involved in short term Continuing Education events.

Programs:

Doctor of Ministry
Length - 5 to 6 years
Credential awarded - Doctor of Ministry Degree
Organizations that recognize credential - Judicatory bodies of the mainline religious denominations.
Number of students - 45
Admission requirements - Possession of a baccalaureate degree and a professional master's degree from a recognized, accredited university or college.

Master of Theology
Length - 2 to 4 years
Credential awarded - Master of Theology Degree
Organizations that recognize credential - Judicatory bodies of the mainline denominations and most graduate and post-graduate accredited theological colleges.
Number of students - 6
Admission requirements - Baccalaureate degree and professional master's degree from a recognized, accredited university or college.

Master of Theological Studies
Length - 2 to 5 years
Credential awarded - Master of Theological Studies Degree
Organizations that recognize credential - Varied - most graduate and post graduate departments of accredited theological colleges.
Number of students - 29
Admission requirements - This program is available only to lay persons and is not available to professional clergy or members of ordered ministries.

Certificate of Theology
Length - 2 to 6 years
Credential awarded - Certificate
Organizations that recognize credential - Varied for employment purposed. Credentially, this is a terminal certificate not creditable for advanced work.
Number of students - 17
Admission requirements - High school matriculation or its equivalency.

Training in Diaconal Ministry
Length - 5 years
Credential awarded - Diploma
Organizations that recognize credential - United Church of Canada for employment as Diaconal Minister (member of ordered ministry).
Number of students - 31
Admission requirements - High school matriculation and eligibility for admission to a baccalaureate degree.

FEDERATED PRIVATE COLLEGES

ST. JOSEPH'S COLLEGE
Reverend Peter Swan
Dean
University of Alberta
89 Avenue & 114 Street
Edmonton, Alberta
T6G 2J5

(403) 492-7681

Incorporation: An Act to Incorporate St. Joseph's College.

Mission or Mandate: St. Joseph's College exists to provide Catholic higher education, and to be the focus of Catholic worship and life in the University of Alberta. Specifically, the College collaborates with the University in providing students with the elements of a liberal education. Such education requires the study not only of secular themes but also of the Judaeo-Christian intellectual and spiritual tradition which has informed Western civilization. The College thus contributes to the broad spectrum of viewpoints which a provincial university in a pluralistic society should reflect. Further, the College hopes that acquaintance with Christian thought will assist students to approach today's problems in a critical and constructive spirit.

Brief History: St. Joseph's College was incorporated by an Act of the Legislature of Alberta and affiliated with the University of Alberta in 1926. Following a drive for funds which were matched by the Carnegie Foundation, the present building was completed in 1927. From its early days the College has given instruction in philosophy and theology through courses approved by the Faculty of Arts, has offered residence facilities to students and had maintained a campus ministry. The College was directed by the Christian Brothers until 1963, when the Basilian Fathers (now assisted by other clerics and religious, and lay persons) assumed control. Subsequently the academic offerings were considerably increased: these currently total 34 courses in theology and 13 in philosophy. Instruction is supported by a specialized library of some 18,000 volumes which subscribes to 125 journals. The College also sponsors a research Center for Ethics in Health Care and Biology.

Accreditation and professional organizations to which school belongs: Association of Catholic Colleges and Universities in Canada; International Federation of Catholic Universities (Associate member).

Affiliations: University of Alberta

Faculty	Full-time	Part-time
1988-1989		
Secondary school level	0	0
Post-secondary level	9	10

Students		
1988-1989		
Secondary school level	0	0
Post-secondary level	0	*1562

* The majority of these students were in full-time attendance at the University of Alberta, but all of them were taking only a part of their respective programs from St. Joseph's College.

Programs: Unless the term "program" is used in a broad sense to mean the offerings of the College (courses in philosophy and theology) then the College has no programs of its own. The college's courses may, however, be counted in programs of various faculties which require or permit courses approved by the Faculty of Arts. While the College is legally and financially distinct from the University, it is academically integrated with the University. Hence the College has no admission or registration procedures of its own: these are handled by the University. If a student wishes to enrol in a St. Joseph's course (primarily Christian Philosophy and Theology), he proceeds as if he or she were enrolling in a course offered by a department within the Faculty of Arts. The College may ascertain from time to time how many students, and which ones, are enrolling in its courses through printouts from the Registrar's Office and by direct computer access. Likewise, the College itself does not award any credentials: this is done by the University. Hence it is incorrect to speak of "transferring" credits from the College to the University. It follows that our courses are accepted wherever University of Alberta courses are accepted. All St. Joseph's courses are semester (half-year) courses. In 1988/89 the College enrolled 117 students in philosophy and 1,445 in theology (for a total of 1,562).

AFFILIATED INDEPENDENT COLLEGES

NORTH AMERICAN BAPTIST COLLEGE AND DIVINITY SCHOOL
Paul H. Siewert
President
11525 - 23 Avenue
Edmonton, Alberta
T6J 4T3

(403) 437-1960

Incorporation: Religious Societies' Land Act.

Mission or Mandate: The basic purpose of North American Baptist College and Divinity School (NABC/DS) is that its students, through a program of Biblical, general, theological, and professional studies, as well as through practical experience, might acquire the knowledge and skills, and develop the personal qualities needed, to enable them to become well-rounded persons and to serve as effective Christian workers in both lay and professional capacities.

Brief History: The history of NABC/DS goes back to 1940 when the Christian Training Institute was founded in Edmonton. The Institute was founded as a residential school for potential church leaders to "replace the shorter local church Bible schools that had been conducted throughout the Canadian west since 1924". The Christian Training Institute was incorporated under The Societies Act on May 19, 1950. In 1964 alumni of the Institute purchased 27 acres of land in south Edmonton for the erection of a new campus. The first buildings were constructed and dedicated in 1968. With the new facilities came the name change to North American Baptist College in January 1969. The name was changed again in 1983 to North American Baptist College and Divinity School.

In 1949, secondary education was introduced, and in 1958 a theological department was instituted to help meet the need for pastors. The secondary program was terminated in 1972, while post-secondary courses in Bible, theology and general education were expanded.

In the fall of 1980, a three year graduate school was established, offering the Master of Divinity degree in pastoral training. Since then, the Master of Theological Studies program has been added. The new school, located on the NABC campus, is known as the North American Baptist Divinity School.

Accreditation and professional organizations to which school belongs: NABC is a fully accredited member of the American Association of Bible Colleges (AABC) and NABDS is an associate member of the Association of Theological Schools (ATS).

Affiliations: In July 1987 the NABC signed an affiliation agreement with the University of Alberta. North American Baptist College is also affiliated with several Bible colleges located in the United States whereby two full years of academic credits of the College's Associate of Arts of Religion degree may be applied to the American colleges' four year Baccalaureate degrees in Religion.

Facilities: The College is located on its own 10.93 hectare campus in southwestern Edmonton. In the last two decades, the institution has constructed a new chapel, administrative building, a dormitory, library, and a multi-purpose building that is used for both office space and student recreation.

Faculty	Full-time	Part-time
1988-1989		
College	13	20
Divinity School	6	7

Students		
1988-1989		
College	228	101
Divinity School	38	23

Programs:

<u>Certificate in Biblical Studies</u>
Length - 1 year
Credential awarded - Certificate
Organizations that recognize credential -
Number of students - 48
Admission requirements - High School Diploma

<u>Diploma in Biblical Studies</u>
Length - 2 years
Credential awarded - Diploma
Organizations that recognize credential -
Number of students - 13
Admission requirements - High School Diploma

<u>Diploma in Music</u>
Length - 2 years
Credential awarded - Diploma
Organizations that recognize credential -
Number of students - 7
Admission requirements - High School Diploma

Associate of Arts in Religion
Length - 2 years
Credential awarded - Degree
Organizations that recognize credential - Universities and Colleges
Number of students - 72
Admission requirements - High School Diploma with average of 60 in five academic subjects.

Bachelor of Religion
Length - 4 years
Credential awarded - Degree
Organizations that recognize credential - Theological seminaries and Christian organizations.
Number of students - 68
Admission requirements - High School Diploma and average of 60 in five academic subjects.

Bachelor of Theology
Length - 3 years
Credential awarded - Degree
Organizations that recognize credential - The North American Baptist Conference and other religious organizations.
Number of students - 2
Admission requirements - Associate of Arts in Religion degree or equivalent.

Master of Theological Studies
Length - 2 years
Credential awarded - Degree
Organizations that recognize credential - The North American Baptist Conference and other religious organizations.
Number of students - 8
Admission requirements - Students must possess a baccalaureate degree.

Master of Divinity
Length - 3 years
Credential awarded - Degree
Organizations that recognize credential - The North American Baptist Conference and other religious organizations.
Number of students - 28
Admission requirements - Students must possess a baccalaureate degree.

PRIVATE COLLEGES

ACTS LEADERSHIP TRAINING CENTRE
Reverend Dave Lagore
President
1900, 840 - 7 Avenue S.W.
Calgary, Alberta
T2P 3G2

(403) 269-6960
Rite # 116-269-6960

Incorporation: Acts Leadership Training Centre Act.

Mission or Mandate: ACTS sees itself as part of the charismatic movement in contemporary Christianity. The main object of the society that originally operated the Centre was "the propagation of the Gospel of Jesus Christ and the Christian religion through evangelistic preaching, teaching, and missionary outreach through established churches and all other available forms." According to the Centre's calendar, the institution's purpose is "to equip men and women with the ultimate vision of fulfilling the Great Commission." (That commission being to witness Christ throughout the world.)

Brief History: Until 1987, the Acts Leadership Training Centre was operated by the Acts Foundation Ministries Society, which was incorporated under the Societies Act on August 30, 1985. In February 1987, the Centre introduced a private member's bill that transferred all the Society's powers and privileges to the Centre. That bill was passed and became law as the Acts Leadership Training Centre Act.

Facilities: ACTS is housed in the facilities located at 1900, 840 - 7 Avenue S.W. Students' practica are fulfilled either in their local home church, or in the Living Way Church.

Faculty	Full-time	Part-time
1988-1989		
Secondary school level	N/A	N/A
Post-secondary level	N/A	N/A
Students		
1988-1989		
Secondary school level	N/A	N/A
Post-secondary level	N/A	N/A

Programs:

Diploma of Foundational Studies
Length - 1 year
Credential awarded - Diploma
Organizations that recognize credential -
Number of students -
Admission requirements -

Diploma of Christian Leadership Studies
Length - 2 years
Credential awarded - Diploma
Organizations that recognize credential -
Number of students -
Admission requirements -

Graduate Studies in Ministry
Length -
Credential awarded -
Organizations that recognize credential -
Number of students -
Admission requirements -

ALBERTA BIBLE COLLEGE
Ronald A. Fraser
President
599 Northmount Drive N. W.
Calgary, Alberta
T2K 3J6

(403) 282-2994
Rite # 116-282-2994

Incorporation: Alberta Bible College Act.

Mission or Mandate: Alberta Bible College is an undergraduate, co-educational institution of Christian higher education which prepares men and women for effective service to the church, and to the needs of people, regardless of their religious background.

Brief History: Established in 1932 in Lethbridge, Alberta, the College moved to Calgary in 1937 and subsequently to its present location in Calgary in 1962. Although not so large as most colleges, graduates have reached across Canada, to 21 States, and 16 foreign countries. The College has enjoyed modest but steady growth and development over the years. Modern facilities, a good library, and excellent academic program that blends the practical with the theoretical, a professional and caring staff, and great diversity among students, has provided a rich learning environment.

Alberta Bible College (ABC) was incorporated under the Societies Act on January 5th, 1937. In 1964, the College was incorporated by a private Act of the Legislature.

Accreditation and professional organizations to which school belongs: Canadian Council of Christian Charities, Evangelical Fellowhsip of Canada, Christian Educators Conference, Christian Churches.

Affiliations: None formal, but several post-secondary institutions accept credit on a course by course basis.

Faculty	Full-time	Part-time
1988-1989		
Secondary school level	N/A	N/A
Post-secondary level	3	12

Students		
1988-1989		
Secondary school level	N/A	N/A
Post-secondary level	38	26

Programs:

Christian Career Certificate
Length - 1 year - 32 hours
Credential awarded - Certificate
Organizations that recognize credential -
Number of students - 18
Admission requirements - High School Diploma

Diploma in Christian Ministries
Length - 2 years - 64 hours
Credential awarded - Diploma
Organizations that recognize credential -
Number of students - 2
Admission requirements - High School Diploma

Bachelor of Sacred Literature
Length - 4 years - 128 hours
Credential awarded - Degree
Organizations that recognize credential - Churches of Christ/Christian Churches
Number of students - 0
Admission requirements - High School Diploma

Bachelor of Religious Education
Length - 4 years - 128 hours
Credential awarded - Degree
Organizations that recognize credential - Churches of Christ/Christian Churches; Seminaries in both the U.S. and Canada; some other churches.
Number of students - 19
Admission requirements - High School Diploma required; University Entrance recommended

Bachelor of Theology
Length - 5 years - 160 hours
Credential awarded - Degree
Organizations that recognize credential - Churches of Christ/Christian Churches; Seminaries in both Canada and the U.S.; some other churches.
Number of students - 1
Admission requirements - University Entrance.

ALBERTA COLLEGE
Dr. Reginald Pridham
President
10041 - 101 Street
Edmonton, Alberta
T5J 0S3

(403) 428-1851

Incorporation: An Ordinance to Incorporate Alberta College, being Chapter 25 of the Ordinances of the Northwest Territories, 1904.

Mission or Mandate: The mission of Alberta College is to provide educational programs and opportunities to its community and to be capable of adapting to meet ever-changing societal, technological and educational needs.

Brief History: Alberta College, the oldest post-secondary institution in Alberta, was established in 1903, predating the City of Edmonton, Province of Alberta and the University of Alberta. The first classes were held in October 1903 for sixty-seven students. The college offered courses in Arts, Commerce, and Music. The college was affiliated with the McGill University and offered the first two years of University courses. Alberta College was incorporated by the Northwest Territories Legislative Assembly on October 8, 1904. When the University of Alberta began its first arts class, almost all of the students in its first arts class were from Alberta College. By 1917 the college enrollment was 900 and the first English as a Second Language classes began. The college was the first local school to adopt the semester system and to commence night classes to accommodate mature students. Alberta College offers both senior high school and post-secondary programs, admits both adult and non-adult students, and serves over seven thousand students annually.

Accreditation and professional organizations to which school belongs: Alberta Education has approved Alberta College as a Category 1 private school.

Faculty	Full-time	Part-time
1988-1989		
Secondary school level	30	27
Post-secondary level	5	93

Students		
1988-1989		
Secondary school level	1500	2150
Post-secondary level	200	1900

Programs:

Academic High School (Grades 10, 11, 12)
Length - Varies
Credential awarded - Alberta High School Diploma
Organizations that recognize credential -
Number of students - 1500 per semester
Admission requirements - Minimum requirement - completion of Grade 9.

Hearing Impaired Education Program (Grades 10, 11, 12)
Length - Varies
Credential awarded - Alberta High School Diploma
Organizations that recognize credential -
Number of students - 20 per semester
Admission requirements - Placement testing.

Administrative Secretary
Length - 10 months
Credential awarded - Diploma
Organizations that recognize credential -
Number of students - 20 per semester
Admission requirements - Grade 11 plus English 30 or 33.

Medical-Dental Secretary
Length - 10 months
Credential awarded - Diploma
Organizations that recognize credential -
Number of students - 55 per semester
Admission requirements - Grade 11 plus English 30 or 33.

Legal Secretary
Length - 10 months
Credential awarded - Diploma
Organizations that recognize credential -
Number of students - 55 per semester
Admission requirements - Grade 11 plus English 30 or 33.

General Secretary
Length - 10 months
Credential awarded - Diploma
Organizations that recognize credential -
Number of students - 10 per semester
Admission requirements - Grade 11 plus English 30 or 33.

Business Administration
Length - 10 months
Credential awarded - Diploma
Organizations that recognize credential - Society of Management Accountants (CMA)
Number of students - 30 per semester
Admission requirements - Grade 12 including Mathematics 20 or 23.

Junior Accounting
Length - 10 months
Credential awarded - Junior Accounting Diploma
Organizations that recognize credential - Society of Management Accountants (CMA)
Number of students - 20 per semester
Admission requirements - Grade 11.

Continuing Education
Length - Varies
Credential awarded - Alberta High School Diploma
Organizations that recognize credential -
Number of students - 800 per semester - 800 per summer school.
Admission requirements - Minimum requirement completion of Grade 9.

Conservatory of Music
Length - Varies
Credential awarded -
Organizations that recognize credential - Western Board of Music; Royal Conservatory of Toronto.
Number of students - 2600 per semester (including 600 in Early Childhood)
Admission requirements - Varies.

CANADIAN LUTHERAN BIBLE INSTITUTE
John G. Andreasen
President
4837 - 52A Street
Camrose, Alberta
T4V 1W5

(403) 672-4454
Rite # 143-0111

Incorporation: Canadian Lutheran Bible Institute Act.

Ownership: The Canadian Lutheran Bible Institute is owned by the Association of the Canadian Lutheran Bible Institute. Membership in the Association is open to Lutheran Christians who support the school. The annual meeting of the Association elects the Board of Trustees, made up of six clergy and seven lay people.

Mission or Mandate: The Institute's calendar describes the institute's mission as follows: "SCRIPTURE...SPIRITUAL LIFE...SERVICE...These words describe The Canadian Lutheran Bible Institute. Through study of the Holy Scriptures, through training in practical skills, and through the experience of God's Grace within Christian community, The Canadian Lutheran Bible Institute directs faithful men and women into a vital spiritual life with Jesus Christ as Lord, and leads them into daily service and witness for Christ within the Church and the world." (1989-1991 Calendar, p. 8)

Brief History: Short term Bible courses were taught at Camrose Lutheran College in 1918, 1926, 1927. The Canadian Lutheran Bible Institute was first incorporated under the Societies Act on November 7, 1924, having as its main object the establishment and maintenance of a "Bible Institute to nurture and encourage intensive Bible study and to train and prepare Bible workers for foreign, home and inner-mission fields...." CLBI began officially September 19, 1932 as an intersynodical venture of Scandinavian Lutherans in Alberta. The Institute was later incorporated by a private Act of Legislature in 1947, giving the institute corporate status.

When classes began "in a Cottage school" provided rent free by the town of Camrose in 1932, there were sixty-one students enrolled before Christmas and 83 after Christmas. Over the years, the institute's student enrollment increased to such an extent that more faculty were employed and the school's facilities were expanded. In 1972, a new recreation/food services building was constructed, and between 1972 and 1978, all the houses immediately adjacent to CLBI were purchased to allow for future expansion.

The Bible is the main textbook. The institute does not compete with colleges; needed arts courses are transferred in. CLBI's curriculum is totally in the area of Christian studies and geared for discipleship and service in the Lord's kingdom.

Accreditation and professional organizations to which school belongs: Member of the Association of Canadian Bible Colleges and of the Fellowship of Lutheran Bible Institutes.

Affiliations: Lutheran Bible Institute of Seattle and Lutheran Bible Institute of California.

Facilities: The Institute is situated on 1.01 hectares three blocks from the downtown centre of the City of Camrose. Facilities include an administrative building, two residence buildings, two single family houses and a former public school building currently used as a classroom facility. The Institute has purchased all the houses immediately adjacent to CLBI to allow for future expansion.

Faculty	Full-time	Part-time
1988-1989		
Secondary school level	none	none
Post-secondary level	4	4

Students		
1988-1989		
Secondary school level	none	none
Post-secondary level	60	13

Programs:

<u>Certificate in Biblical Studies</u>
Length - One year
Credential awarded -
Organizations that recognize credential -
Number of students -
Admission requirements -

<u>Diploma in Biblical Studies</u>
Length - Two years
Credential awarded -
Organizations that recognize credential -
Number of students -
Admission requirements -

<u>General Christian Studies Certificate</u>
Length - Two years
Credential awarded -
Organizations that recognize credential -
Number of students -
Admission requirements -

<u>Bachelor of Biblical Arts</u>
Length - Three years
Credential awarded -
Organizations that recognize credential -
Number of students -
Admission requirements -

<u>Bachelor of Christian Service</u>
Length - Four years
Credential awarded -
Organizations that recognize credential -
Number of students -
Admission requirements -

CANADIAN SOUTHERN BAPTIST SEMINARY
Dr. Clint Ashley
President
Box 512
Cochrane, Alberta
T0L 0W0

(403) 932-6622
Rite # 161-0111

Incorporation: Canadian Southern Baptist Seminary Act.

Ownership: The Canadian Southern Baptist Seminary is administered by a Board of Trustees elected by the Canadian Convention of Southern Baptists. Primary support comes from the Foreign Mission Board of the Southern Baptist Convention and the Canadian Convention of Southern Baptists.

Mission or Mandate: This institution shall be committed to achieving excellence in theological education, while maintaining a proper balance of zeal with knowledge, prayer with action, and dependence on God, with the development of practical skills. To accomplish these objectives, seminary personnel must be absolutely committed to the authority of God's Word in faith and practice and by their example of exhoration should lead students to like commitment. This institution shall be committed to the ministry and mission of local churches. Leaders and students shall be actively involved in that ministry and shall express Christ in every relationship of life. This institution shall be committed to the purpose and objectives of the Canadian Convention of Southern Baptists.

Brief History: Canadian Southern Baptists have long felt the need for a more concerted effort in bringing all Canadians to a saving knowledge of Jesus Christ. With this objective in mind, the Canadian Convention of Southern Baptists voted in May 1985 to found a seminary which opened in the fall of 1987. At the same meeting, the Convention named a board of trustees and charged them with the responsibility of establishing a seminary. Subsequently, 60.3 hectares were purchased overlooking the town of Cochrane. In July 1986 the Trustees invited Dr. Clint Ashley to serve as President. Since that time five full-time faculty persons, along with additional staff and personnel have been employed. The Canadian Southern Baptist Seminary Act was passed in July 1988. In 1990 construction will begin on an eight-unit student housing apartment complex. Although the primary focus of theological training is centered on the Cochrane campus, the Seminary offers short-term courses at off-campus sites.

Accreditation and professional organizations to which school belongs: On track for accreditation by the Association of Theological Schools (ATS).

Affiliations: All six seminaries operated by the Convention of Southern Baptists in the U.S.:
Golden Gate Bapt. Theological Seminary (Mill Valley, CA),
Midwestern Baptist Theological Seminary (Kansas City, MO),
New Orleans Baptist Theological Seminary (New Orleans, LA),
Southeastern Baptist Theological Seminary (Wake Forest, N.C.),
Southern Baptist Theological Seminary (Louiseville, KY),
Southwestern Baptist Theological Seminary (Fort Worth, TX).

Facilities: The Seminary is located on its own 60.3 square hectare campus overlooking the town of Cochrane. In the summer of 1987, two buildings were constructed on campus: a maintenance/storage building and a 16,000 sq. ft. building housing offices, classrooms, and a growing library of 17,000 books. In 1990 construction of an eight-unit student housing apartment complex is planned.

Faculty	Full-time	Part-time
1988-1989		
Secondary school level	none	none
Post-secondary level	5	2

All faculty members have a minimum of five years experience in addition to a Ph.D. or equivalent.

Students		
1988-1989		
Secondary school level	none	none
Post-secondary level	20	5

Programs:

<u>Master of Divinity</u>
Length - 3 years
Credential awarded - Degree
Organizations that recognize credential - Any institution which offers doctorate degrees.
Number of students - 28
Admission requirements - A baccalaureate degree from an accredited college or university is prerequisite to a graduate degree from seminary. Applicants should have the equivalent of a grade point average of 2.0 or better on a 4.0 scale.

Associate of Divinity
Length - 2 1/2 years
Credential awarded - Diploma
Organizations that recognize credential -
Number of students - 6
Admission requirements - Persons who are 30 years of age or older, who are high school graduates, and who do not have a baccalaureate degree.

The Certificate
Length - 15 hours
Credential awarded - Certificate awarded to ministers and laymen.
Organizations that recognize credential -
Number of students - 65
Admission requirements - The miminum admission requirements for the Associate Degree are needed.

GARDNER BIBLE COLLEGE (Formerly Alberta Bible Institute)

Bruce Kelly John Alan Howard
President Academic Dean
4704 - 55 Street
Camrose, Alberta
T4V 2B6

(403) 672-0171
Rite # 143-0111

Incorporation: Gardner Bible College Act.

Mission or Mandate: Role and Mission of the College - From the Charter, given assent on March 31, 1947: "...having as its objects the providing of intellectual and spiritual training for prospective ministers, missionaries and gospel workers and of promoting the true principles and teachings of the Bible as taught and exemplified by Jesus Christ...". The College continues to affirm this role and mission as outlined in the charter.

Educational Assumptions and Objectives - The Christian college was never intended to be a shelter from the world and its demands, but rather a preparation for involvement in the world by offering the opportunity for academic challenge established on a vital Christian foundation. Gardner's aim is to prepare individuals for major decision making in life and to provide this preparation in the context of a redemptive, spiritual fellowship of believers. To that end, Gardner seeks to assist each student in the following:
1. To grow in the understanding of God, the world community, others and self.
2. To acquire the skills of learning, thinking and communicating so that they are enabled to minister effectively in and through the Church.
3. To discover God's will.
4. To mature in attitudes of responsible behaviour.
5. To gain an awareness of the Christian faith and its power to meet the needs of the individual in the world community.

Brief History: The College - Gardner Bible College is the co-educational institution of Christian higher education of the Church of God (Anderson, Indiana) in Canada. In keeping with the Biblical truth that all persons in Christ are one, Gardner welcomes students from all denominational backgrounds to study the revealed truth of God's Word in a community of Christian love.

Gardner is a place where students can discover the meaning of their faith and where they can find a closer relationship with God. The College unites the spiritual and academic disciplines to prepare persons according to God's call, for effective and informed service.

Historical Perspective - Alberta Bible Institute came into existence in 1933 to meet the need for a centre of Biblical studies in Canada. Under the leadership of the late Dr. Harry C. Gardner, principal and president for the first twenty years of its life, the College was guided in its development. In the second year of its growth, Gardner was joined by the German Bible Institute from Medicine Hat, Alberta, led by Rev. Jacob Wiens. The Alberta Bible Institute, Gardner Bible College's predecessor institution, was incorporated under the Societies Act in March of 1936. In March 1947, by act of the Provincial Legislature, Alberta Bible Institute received its Charter of Incorporation. In 1981, the name was changed to Gardner Bible College to honour the College's first president.

For more than 50 years the College has persisted in maintaining academic excellence with a strong spiritual emphasis. The College has endeavored to keep alive the atmosphere of "Koinonia" fellowship; the family of God sharing and growing together. It is believed that in this setting students are challenged to realize their highest potential. This is evidenced by missionaries, pastors, and many committed lay persons who have taken responsible positions in both the church and society.

Since we live in a society of continual change, an evaluation of the program is continually taking place in order to meet the demand for sound Christian education. For that reason, a favorable admission and tuition arrangement for University courses exists between Gardner and the Camrose Lutheran College. This enables the student to maintain active identity with and participation in the Gardner community while receiving university credits, or pursuing a liberal arts degree.

Accreditation and professional organizations to which school belongs: Association of Canadian Bible Colleges.

Affiliations: Camrose Lutheran College, Camrose, Alberta; Warner Pacific College, Portland, Oregon.

Faculty	Full-time	Part-time
1988-1989		
Secondary school level	none	none
Post-secondary level	5	3

Students		
1988-1989		
Secondary school level	none	none
Post-secondary level	20	37

Programs:

Church Service Studies Certificate
Length - 1 year
Credential awarded - CSSC Certificate
Organizations that recognize credential -
Number of students - 5
Admission requirements - High School Diploma

Associate of Theology Diploma
Length - 2 years
Credential awarded - Associate of Theology Diploma
Organizations that recognize credential -
Number of students - 5
Admission requirements - High School Diploma

Bachelor of Theology
Concentrations: Pastoral Work, Christian Education, Music, Church Planting.
Length - 4 years
Credential awarded - Bachelor of Theology Degree
Organizations that recognize credential - Most Seminaries
Number of students - Pastoral Work (4), Christian Education (0), Music (0), Church Planting (2)
Admission requirements - High School Diploma

Bachelor of Sacred Music
Length - 4 years
Credential awarded - Bachelor of Sacred Music
Organizations that recognize credential - Most Seminaries
Number of students - 0
Admission requirements - High School Diploma

Liberal Arts Degree - Options
Option 1: Students at Gardner Bible College can complete some course work (two years) which transfers towards a B.A. degree from Warner Pacific College in Portland, Oregon.
Option 2: Students may be resident at Gardner Bible College and register as students at Camrose Lutheran University College in their liberal arts program. All courses for the Camrose Lutheran University College degree are taken at Camrose Lutheran University College.
Length - 3-5 years
Credential awarded - B.A. Degree, awarded by either Camrose or Warner.
Organizations that recognize credential - Both Camrose and Warner are fully accredited institutions. Their degrees are accepted in all post-secondary institutions.

INSTITUTE OF CANADIAN INDIAN ARTS
Mr. Patrick Cutknife
Director, Samson Education
Samson Indian Reserve
Box 658
Hobbema, Alberta
TOC 1NO

(403) 585-3793
Rite # 144-1011

Incorporation: Institute of Canadian Indian Arts Act.

Accreditation or professional organizations to which the institution belongs: None.

Affiliations: At present, the Institute of Canadian Indian Arts is affiliated with the Alberta College of Art (ACA). In a letter dated May 12, 1987, ACA indicated its interest in the transferability of several courses.

Brief History: In 1987 a private bill was passed by the Legislature incorporating the Institute of Canadian Indian Arts. The bill gave the Institute authority to grant certificates and diplomas, indicating the Institute's long term plans.

The Institute of Canadian Indian Arts is still in its planning stages. The Samson Cree Nation of Hobbema views the Institute as a step in the Indian control of Indian Education with a national and international focus. Although the Institute's post-secondary program is not yet in operation, the Institute is involved in a shared program for literacy and upgrading programs.

Mission or Mandate: The introduction of the Institute's proposal states that in the twentieth century mass communications has increasingly eroded the ethnicity of formerly isolated cultures. Distinctive social behaviour that has survived for thousands of years is dissolving in the melting pot of a non-descript world. We are becoming more and more alike. The new electronic interdependence recreates the world in the image of a global village. The rapid homogenization of today's society has left many North American Indian communities confused as to their roles and identities. Their language, values and traditional thoughts are now being extinguished by a modern technological oriented society.

It is important to establish that Indian people do not want to live in the past but wish a balance between technological change and their rich and distinctive aesthetic traditions.

In recent years there has been a revival of interest in the past, an increased pursuit of learning and an imaginative response to broader questions and horizons facing Indian people today ... in short, a Renaissance.

In order for Indian people to find a meaningful place in contemporary society they must establish institutions which can best assist them in achieving their goals. What is required are Indian institutions that will support Indian culture into the future. Indian people are determined to preserve their cultural identity.

The Institute of Canadian Indian Arts will become one such vehicle in this important process. The Institute will offer a variety of courses in the visual arts, literary arts and communications. The Institute of Canadian Indian Arts wishes to provide an educational setting so that Indian people may be trained to the point that they are able to decide how to present their culture to the outside world.

The Institute believes that art is a creative and intellectual process and recognizes that culture plays a dominant role in the formation of one's reality and value system. The Institute will provide a culturally based educational setting which will assist in furthering a long tradition of rich aesthetic expression.

The Institute of Canadian Indian Arts is more than an arts education institution; it is an educational institution which uses cultural arts education as the medium for achieving the goals of the school.

The Institute provides an environment in which students can:

1. better define their purpose and meaning for life;

2. enhance their level for the acquisition, organization and uses of knowledge;

3. establish a foundation for good citizenship and accept its associated responsibilities;

4. develop and encourage their personal decision making and life-skills that will expand their capacity to function independently within the community.

If, in the process of achieving these objectives, students become sufficiently skilled at their craft to enable them to support themselves and their dependents, that becomes an additional dividend. In all cases, however, students should consider their experience at the Institute as a foundation for skill development, gain knowledge about perceptions and ideas and desire to be a life long learner.

Faculty	Full-time	Part-time
1988-1989		
Shared arrangement with on-reserve upgrading classes		
Secondary school level	2	

Students	
1988-1989	
Shared arrangement with on-reserve upgrading classes	
Secondary school level	100

MASKWACHEES CULTURAL COLLEGE
Dr. Frederick I. Carnew
Director
Box 360
Hobbema, Alberta
TOC INO

(403) 585-3925
Rite # 144-1011

Incorporation: Maskwachees Cultural College Act.

Mission or Mandate: The objects of the College include establishing, maintaining, conducting, and supporting an educational institution of secondary and higher learning in the arts, sciences, literature; establishing, maintaining, conducting, and supporting occupational skill training programs and special educational courses and services; conducting research into Cree culture, language and history; and promoting and enhancing Cree culture.

Brief History: Maskwachees was established in 1974 by the Four Nations Cree Bands at Hobbema with a cultural development grant provided by the Federal Department of Indian Affairs. The Maskwachees Cultural College Act was passed in July 1988. The College is wholly owned by the Plains Cree community of Hobbema through the Maskwachees Cultural College Corporation, a non-profit society registered both provincially and federally. In Alberta, the Maskwachees Cultural College Foundation was incorporated under the Business Corporations Act on December 2, 1987 to be the College's funding organization.

The College does not wish to enter into an affiliation agreement with any Alberta university. Nonetheless, the College has indicated an interest in eventually obtaining accreditation through Alberta's Private Colleges Accreditation Board.

Accreditation and professional organizations to which school belongs:

Affiliations: The College is not affiliated with any post-secondary institution in Alberta. It does, however, have a brokerage arrangement with the University of Alberta, the University of Regina, and Grant MacEwan Community College.

Faculty:

Students:
In 1988, the College had approximately 300 students mainly enrolled in non-credit courses intended to teach native culture and "to meet the post-secondary needs of the residents of the Hobbema Reserve, in the Cree and English languages."

Programs: Programs and courses "vary year to year depending upon the needs of students." Basically, the College attempts to offer a "core program of university-transfer courses each year, with additional university-level courses being offered if possible." The College also offers vocational training programs, Cree language programs, a university orientation course, and it has plans to introduce a kindergarten Cree immersion program.

NEWMAN THEOLOGICAL COLLEGE
Rev. Wilf Murchland, C.S.C.
President
R. R. # 8
Edmonton, Alberta
T5L 4H8

(403) 447-2993

Incorporation: Newman Theological College Act.

Mission or Mandate: Christian faith ought to be conducive to a life of ardent curiosity and of progressive wisdom. Newman Theological College is an academic institution of higher learning, not for the furtherance of idle and purposeless speculation, but for that deepest satisfaction which derives from reflective discipleship of the crucified Lord Jesus. He is well served by the discipline of our minds ratified by the sagacity of our endeavours. According to Newman Theological College's 1986-1989 calendar, the institution "aims not only at being a centre of information but also a foyer of personal, academic and Christian development" that will allow students to serve the wider community in which they find themselves.

Brief History: Newman Theological College was incorporated by a private Act of Legislature in 1969, empowering the institution to grant certificates, diplomas and degrees in the religious sciences.

The Act was amended in 1979 and again in 1984. The amendments to the Act relate to general house-keeping and administrative duties.

Newman Theological College is located at 15611 St. Albert Trail, at the southern edge of the City of St. Albert. The College, an adjunct to St. Joseph's Seminary, was founded in 1969 by Archbishop Anthony Jordan and is the only Catholic post-graduate theological school in western Canada. Newman Theological College offers programs of interest to clergy, seminarians, members of religious orders, and laity.

Accreditation and professional organizations to which school belongs: Association of Theological Schools - Newman is currently an Associate member; the college is preparing for full membership.

Affiliations: No formal arrangement, however, credits can be transferred to many institutions.

Faculty	Full-time	Part-time
1988-1989		
Secondary school level	none	none
Post-secondary level	15	9

Students:		
1988-1989		
Secondary school level	none	none
Post-secondary level	68	216

Programs: Newman offers Theology, Religious Education, and Ministries Formation programs.

Theology

Master of Theology (M.Th.)
Length - 21 credit units plus thesis
Credential awarded - Master of Theology
Organizations that recognize credential -
Number of students - 12
Admission requirements - A Master of Divinity degree or equivalent.

Master of Divinity (M.Div.)
Length - 96 credit units; 3 years
Credential awarded -Master of Divinity
Organizations that recognize credential -
Number of students - 69
Admission requirements - A previous university degree.

Diploma in Theological Studies (Dip.T.S.)
Length - 56 credit units; 2 years
Credential awarded - Diploma
Organizations that recognize credential -
Number of students - 70
Admission requirements - Alberta High School Diploma or equivalent; mature admission also.

Religious Education

Master of Religious Education (M.R.E.)
Length - 24 credit units; 1 year plus thesis
Credential awarded - Master of Religious Education
Organizations that recognize credential -
Number of students - 8
Admission requirements - A B.R.E. degree or 30 credits of the basic B.R.E. program.

Bachelor of Religious Education (B.R.E.)
Length - 39 credit units; 1 year
Credential awarded - Bachelor of Religious Education
Organizations that recognize credential -
Number of students - 60
Admission requirements - A Bachelor degree plus a teaching certificate or equivalent, or a Bachelor degree plus work experience in an educational setting.

Certificate in Religious Education
Length - 6 ten-week semesters over three years.
Credential awarded - Certificate in Religious Education
Organizations that recognize credential -
Number of students - 47
Admission requirements - A bachelor degree plus teaching certificate or equivalent.

Ministries Formation

Ministries Formation Program
Length - 1 year
Credential awarded - Certificate in Ministry Formation
Organizations that recognize credential -
Number of students - 0
Admission requirements - Alberta High School Diploma or equivalent; mature admission also.

NORTHWEST BIBLE COLLEGE
Rev. Marvin Dynna
President
11617 - 106 Avenue
Edmonton, Alberta
T5H 0S1

(403) 452-0808

Incorporation: Northwest Bible College Act.

Mission or Mandate: Northwest Bible College was founded and is committed to the task of preparing Christians for more effective service in God's kingdom. Since Christian education should have a holistic concern, Northwest has determined that in whatever program the student may involve himself, specific objectives will be placed before him by the college in the areas of his spiritual, intellectual, social-physical and professional growth. It is the College's general objective to provide 3 and 4 year diploma and degree programs that may be terminal or continuous (to graduate level work) in nature to those men and women call to full-time Christian service, and a one year layman leadership course for those desiring to engage more effectively in a variety of Christian service opportunities at the lay level.

Brief History: The College has been a centre of Christian learning and fellowship since October 1946 when the college, then known as Northwest Bible Institute, opened its doors with an initial class of forty students and six part-time teachers. The Northwest Bible College Association was incorporated under The Societies Act on November 3, 1983. In September of 1986, the Northwest Bible College Act was passed by the Legislature of Alberta.

The first classes were held in the facilities of the Central Tabernacle Church which was located on 108 Street in Edmonton. The first classes were to train leaders for ministry through the offering of a three year Bible Diploma course. In the following years, the College continued sharing its teaching and administrative offices with Central Tabernacle, moving with the church to the present location on 107 Avenue and 116 Street. In 1976, the College purchased a 12,000 square foot building, later named the D.N. Buntain Heritage House in honour of the institute's first president, at the corner of 106 Avenue and 116 Street.

Accreditation and professional organizations to which school belongs: Presently have candidate status with the American Association of Bible Colleges. The College is a member of the Association of Canadian Bible Colleges.

Affiliations: None. Northwest Bible College is the Theological Training College of the Alberta and N.W.T. (MacKenzie) District of The Pentecostal Assemblies of Canada. The College also has a close administrative relationship with the Central Tabernacle Church and its congregation.

Facilities: The Heritage House building, at the corner of 106 Avenue and 116 Street, provides space for NBC's general offices, faculty offices, book store, faculty offices, library of 10,000 volumes, student exercise room and student lounge. Most classroom space is provided through a rental agreement with the Central Tabernacle congregation to use their Education Building just north of Heritage House.

Faculty	Full-time	Part-time
1988-1989		
Secondary school level	none	none
Post-secondary level	7	16

Students		
1988-1989		
Secondary school level	none	none
Post-secondary level	134	14

Programs:

His Majesty's Service
Length - 1 year
Credential awarded - Certificate
Organizations that recognize credential - Eastern Pentecostal College, Peterborough; Central Pentecostal College, Saskatoon; Western Pentecostal Bible College, Clayburn, B.C.
Number of students - 35
Admission requirements -

Laymen in Front-line Training (L.I.F.T.)
Length - 1 year
Credential awarded - Diploma
Organizations that recognize credential - Eastern Pentecostal College, Peterborough; Central Pentecostal College, Saskatoon; Western Pentecostal Bible College, Clayburn, B.C.
Number of students - 7
Admission requirements -

Diploma in Theology
Concentrations: Theology; Music
Length - Theology: 3 years
Music Theology: 4 years
Credential awarded - Diploma in Theology
Organizations that recognize credential - Eastern Pentecostal College, Peterborough; Central Pentecostal College, Saskatoon; Western Pentecostal Bible College, Clayburn, B.C.
Number of students - Theology: 40
Music Theology: 14
Admission requirements -

Diploma in Sacred Music
Length - 4 years
Credential awarded - Diploma in Sacred Music
Organizations that recognize credential - Eastern Pentecostal College, Peterborough; Central Pentecostal College, Saskatoon; Western Pentecostal Bible College, Clayburn, B.C.
Number of students - 7
Admission requirements -

Bachelor of Theology
Length - 4 years
Credential awarded - Degree
Organizations that recognize credential - Eastern Pentecostal College, Peterborough; Central Pentecostal College, Saskatoon; Western Pentecostal Bible College, Clayburn, B.C.
Number of students - 11
Admission requirements -

Bachelor of Religious Education
Length - 4 years
Credential awarded - Degree
Organizations that recognize credential - Eastern Pentecostal College, Peterborough; Central Pentecostal College, Saskatoon; Western Pentecostal Bible College, Clayburn, B.C.
Number of students - 5
Admission requirements -

OLD SUN COMMUNITY COLLEGE
Jake Bholat
Acting President
Box 339
Gleichen, Alberta
TOJ 1NO

(403) 734-3862

Incorporation: Old Sun Community College Act.

Mission or Mandate: To upgrade the general level of adult education from grade 7 to a level where students could enter job and career oriented post-secondary programs. To provide job and career oriented programs as and when appropriate. To provide university level programs. To become a university degree-granting institute. To become a Native Arts Institute.

Brief History: The name of Old Sun and the structure which currently houses the community college have long been associated with formal education on the Blackfoot Reserve. The opportunity for formal schooling has been available on the reserve since the late 1800's. In 1883 Reverend John W. Tims of the Church of England was sent to establish a mission among the Blackfoot Indians. His task was accomplished when Chief Old Sun allowed him to build a cabin which became the first school and at a later date, was named after Chief Old Sun. This building was successively replaced until 1929 when the present brick school was built to accommodate the growing educational needs of the reserve. The Anglican Church continued to operate the school until the 1950's when the federal government took over. The 1960's signalled a new era in Native Indian Education. A move was made to integrate students into the public school system through bussing. As the Old Sun School became vacant the Blackfoot leaders identified a possible use for the building as an adult learning centre. Their plans became reality when Old Sun Community College was founded in 1971. The College was operated at first as a campus of Mount Royal College. The Old Sun Society was established under the Societies Act on March 21, 1973 to operate the College. In 1978 the College became an independent institution operated by the Blackfoot Nation. The Old Sun Community College Act was passed by the Legislature in July 1988.

Accreditation and professional organizations to which school belongs: None at this time.

Affiliations: None, but negotiations are underway with the Alberta College of Art and other post-secondary Institutions.

Facilities: The College is located in the Blackfoot Indian Reserve, 95 kilometers East of Calgary. The College is housed in the old brick mission school constructed in 1929.

Faculty	Full-time	Part-time
1988-1989		
Secondary school level	3	none
Post-secondary level	2	none

Students		
1988-1989		
Secondary school level	86	27
Post-secondary level	32	20

Programs:

Transition Year Program
Length - 9 months
Credential awarded - Transition Year Certificate
Organizations that recognize credential - University of Calgary and negotiating with other Post-secondary Institutions
Number of students - 20
Admission requirements - Age 21 and older. Complete grade 11 and/or CAT testing and placement counselling.

University Transfer Program
Length - 9 months
Credential awarded - University Transfer Certificate
Organizations that recognize credential - University of Calgary
Number of students - 20
Admission requirements - High School Diploma and all other requirements of the University of Calgary.

Adult Academic Upgrading Program
Length - Two semesters (9 months)
Credential awarded - Adult Academic Upgrading Certificate
Organizations that recognize credential - Under negotiations with Alberta College of Art
Number of students - 30
Admission requirements - Age 18 and older and subject to CAT testing and placement counselling.

High School Diploma Program
Length - 10 months
Credential awarded - High School Diploma
Organizations that recognize credential - Alberta Department of Education - Provincial Recognition
Number of students - 70
Admission requirements - Age 18 and older. Complete grade 9 and/or CAT testing and placement counselling.

Business Skill Program
Length - 10 months
Credential awarded - Business Skills Certificate
Organizations that recognize credential - Under negotiations with other post-secondary institutes.
Number of students - 20
Admission requirements - Age 18 and older. Complete grade 11 and/or CAT testing and placement counselling.

Business Administration Program
Length - 18 months
Credential awarded - Business Administration Certificate/Diploma
Organizations that recognize credential - Under negotiations with other post-secondary institutes
Number of students - 20
Admission requirements - Age 18 and older. Complete grade 12 with a pass in English 30, 33 and Math 30, 31, or 33, and/or CAT testing and placement counselling.

PEACE RIVER BIBLE INSTITUTE
Reuben Kvill, B.Th., M.Div.
President
Box 99
Sexsmith, Alberta
TOH 3CO

(403) 568-3962
Rite # 121-0111

Incorporation: The Peace River Bible Institute Act.

Mission or Mandate: Our mission statement is "the training of students in a thorough knowledge of the Word of God, the Holy Scriptures, and the training of students to become ministers, whether at home or abroad." We seek to achieve this by providing a solid Bible-based academic program combined with relationships and experiences designed to produce skill enrichment and personal development. It is our purpose to acquaint our students with the Word of God so they will experience both certainty and usefulness in an often bewildering world.

Brief History: In 1933, Mr. Walter W. McNaughton came to the Peace River area by bicycle and on foot to take up the challenge of starting a Bible School in what was, then, a somewhat isolated region of Canada. Classes began on December 6, 1933 in a house near Berwyn. The following year it relocated in Grande Prairie. The land donated by Mr. Lee Warren in 1935 at Sexsmith, Alberta became the present site of the campus of Peace River Bible Institute. In 1947, the Institute was incorporated by a private Act of the Legislature, granting the College corporate status. This act was amended in 1983 to give the college authority to offer degrees in theology.

The original buildings on the present site were built by Christians from several denominations who worked together to make Bible school education available for the young people of the region. Although the programs have developed and the geographic area served by the school has expanded, the school remains committed to its original purposes and the service of an interdenominational constituency.

Accreditation and professional organizations to which school belongs: Association of Canadian Bible Colleges, Canadian Council of Charities.

Affiliations: Although no formal agreement exists, several have granted credit transfer including A.A.B.C. accredited schools. Four-year degrees have been accepted for Seminary entrance at Regent College, Winnipeg Theological Seminary and Briercrest Graduate Studies.

Facilities: The 6.07 square hectare campus of Peace River Bible Institute is located in the town of Sexsmith, Alberta, 20 kilometers north of the city of Grande Prairie. The campus consists of a chapel and classroom building; an administrative building housing the administrative office, library, bookstore, and cafeteria; a gymnasium/auditorium; men's and ladies' residences, some staff and married student housing, parking lots and sports fields.

Faculty	Full-time	Part-time
1988-1989		
Secondary school level	none	none
Post-secondary level	11	4

Students		
1988-1989		
Secondary school level	none	none
Post-secondary level	93	18

Programs:

Bachelor of Biblical Studies
Length - 3 years
Credential awarded - Degree
Organizations that recognize credential - Association of Canadian Bible Colleges associated schools.
Number of students - 31
Admission requirements - Alberta High School Diploma or equivalent.

Bachelor of Religious Education
Length - 4 years
Credential awarded - Degree
Organizations that recognize credential - School associated with Association of Canadian Bible Colleges.
Number of students - 29
Admission requirements - Alberta High School Matriculation Diploma or equivalent.

Certificate of Christian Studies
Length - 2 years
Credential awarded - Certificate
Organizations that recognize credential - Schools associated with Association of Canadian Bible Colleges.
Number of students - 21
Admission requirements - High School Diploma OR 17 years of age or older

Diploma of Christian Studies
Length - 3 years
Credential awarded - Diploma
Organizations that recognize credential - Schools associated with Association of Canadian Bible Colleges.
Number of students - 2
Admission requirements - High School Diploma OR 17 years of age or older.

PRAIRIE BIBLE INSTITUTE
Prairie Bible College and Prairie Graduate School
Dr. Ted S. Rendall
President
Three Hills, Alberta
TOM 2AO

(403) 443-5511
Rite # 163-0111
Fax (403) 443-5540

Incorporation: Prairie Bible Institute Act.

Mission or Mandate: Prairie Bible Institute seeks to provide a community under the Lordship of Jesus Christ in which our students will discover their identity, spiritual gifts, and resources in Him. These goals are accomplished through education that is biblically centered, through discipline, and through a simple life style. In this atmosphere we are committed to seeing our students develop a Christian worldview and those life and ministry skills essential for fulfilling the global mission of the Church of Jesus Christ.

Brief History: The history of the Prairie Bible Institute goes back to the early 1920's when a young farmer, J. F. Kirk, and his family, wrote to the president of the Midland Bible Institute in Kansas City, requesting that a graduate be sent to their district to establish a bible institute. L. E. Maxwell, of Salina, Kansas, responded to this appeal and opened the Prairie Bible Institute in the town of Three Hills on October 9, 1922.

The Prairie Bible Institute was incorporated on June 4th, 1938, under the Religious Societies' Land Act. On March 27, 1946, The Prairie Bible Institute was incorporated by a private Act of Legislature, giving the institute corporate status. This allowed the institute to acquire property or assets for carrying out its objectives as outlined in chapter 64 of the Religious Societies' Land Act. In 1971, the Prairie Bible Institute Act was amended to shorten the institute's name to Prairie Bible Institute. In 1980, the Prairie Bible Institute Act was amended to empower the institute to grant degrees in divinity. In the summer of 1988, Prairie Graduate School began with the commitment to prepare people for Christian ministry and to encourage the life-long learning of people in Christian vocation.

Since 1922, PBI has grown from a first class of eight young people into an organization involving over 1,000 students. This includes a general education division (K-12) and a theological division (Bible College and Graduate School). Over 2,000 alumni from the Bible college have served with missionary societies overseas, and another 2,000 have served

as pastors and Christian workers in North America. The Institute maintains a staff and faculty of just under 200 to care for the student body in its different schools.

Accreditation and professional organizations to which school belongs: The Institute has received "applicant status" with American Association of Bible Colleges. The Institute is a member of the Association of Canadian Bible Colleges, the Evangelical Fellowship of Canada, the Evangelical Teacher Training Association, the Canadian Council of Christian Charities, and Associated Christian Schools International.

Affiliation: Action International Ministries, Camp Forrest Springs, and also a number of post-secondary institutions in Canada and the United States.

Faculty	Full-time	Part-time
1988-1989		
Secondary school level	23	6
Post-secondary level	27	14

Students		
1988-1989		
Secondary school level	267	21
Post-secondary level	439	76

Programs:
Prairie Bible College:

Bachelor of Theology (B.Th.)
Length - 4 years
Credential awarded - B.Th. Degree
Organizations that recognize credential -Many evangelical denominations and missionary societies and a number of post-secondary institutions in Canada and the United States.
Number of students - 47
Admission requirements - The normal minimal entrance requirement for this program of studies is completion of high school (Grade 12 equivalent) with an overall g.p.a. of 3.0 in a 4-point system OR a 2.5 g.p.a. in at least one year of college-level work in a 4-point system.

Bachelor of Church Music (B.Ch.M.)
Length - 4 years
Credential awarded - B.Ch.M. Degree
Organizations that recognize credential -Many evangelical denominations and missionary societies and a number of post-secondary institutions in Canada and the United States.
Number of students - 38
Admission requirements - Academic: completion of high school (Grade 12 equivalent) with an overall g.p.a. of 2.0 in a 4-point system. Musical: successful completion

of an audition on the student's major instrument and a qualify-score on the written Music Diagnostic Test.

Bachelor of Ministries (B.Min.)
Length - 4 years
Credential awarded - B.Min. Degree
Organizations that recognize credential - Many evangelical denominations and missionary societies and a number of post-secondary institutions in Canada and the United States.
Number of students - 18
Admission requirements - The normal minimal entrance requirement for this program is completion of high school (Grade 12 or equivalent). Transfer students will be required to take a minimum of one semester of resident studies before beginning their internship.

Associate of Arts in Religious Studies (A.A.R.S.)
Length - 2 years
Credential awarded - A.A.R.S. Degree
Organizations that recognize credential - Many evangelical denominations and missionary societies and a number of post-secondary institutions in Canada and the United States.
Number of students - 58
Admission requirements - The normal minimal entrance requirement for this program is completion of high school (Grade 12 or equivalent).

Bachelor of Religious Education
Concentrations - Christian Education, Cross-cultural Ministries, General Ministries, Pastoral
Length - 4 years
Credential awarded - B.R.E. Degree
Organizations that recognize credential -Many evangelical denominations and missionary societies and a number of post-secondary institutions in Canada and the United States
Number of students - Christian Education (40), Cross-cultural Ministries (42), General Ministries (51), Pastoral (22)
Admission requirements - The normal minimal academic requirement for entrance is completion of high school (Grade 12 equivalent). Mature persons who have NOT completed high school, but feel they are capable of studying at the college level will be considered on an individual basis.

Certificate in Biblical Studies
Length - 1 year (including Spring Sessions)
Credential awarded - Certificate
Organizations that recognize credential - Many evangelical denominations and missionary societies and a number of post-secondary institutions in Canada and the United States
Number of students - 41
Admission requirements - The normal minimal entrance requirement is completion of high school (Grade 12 or equivalent) with an overall g.p.a. of 2.0 in a 4.0 system.

Three-year Diploma
Length - 3 years
Credential awarded - Diploma
Organizations that recognize credential - Many evangelical denominations and missionary societies and a number of post-secondary institutions in Canada and the United States.
Number of students - 11
Admission requirements - The normal minimal entrance requirement for this program is completion of high school (Grade 12 or equivalent).

Prairie Graduate School

Master of Divinity
Length - Three-year program designed to develop ministry skills in Bible and theology through study and practical involvement in ministry.
Credential awarded - Degree
Organizations that recognize credential -
Number of students -
Admission requirements - 4-year college degree (or equivalent), and one year New Testament Greek.

Master of Arts (M.A.) in Intercultural Studies
Concentrations - Church-planting, Leadership development
Length - A program with two-years of academic credit, providing in-depth, practical training for intercultural ministry. Concentrations are Church-planting and Leadership Development.
Credential awarded - Degree
Organizations that recognize credential -
Number of students -
Admission requirements - 4-year college degree (or equivalent) and:
Church-planting Concentration: Bible, Missions candidacy initiated;
Leadership Development Concentration: Bible, and three years intercultural ministry.

Master of Arts (M.A.) in Theological Studies
Length - Two-year program of advanced studies in Bible and Theology.Credential awarded - Degree
Organizations that recognize credential -
Number of students -
Admission requirements - 4-year college degree (or equivalent).

Master of Ministry (M. Min.)
Length - 36 credit hour individualized program with an emphasis in missiology or church ministries.
Credential awarded - Degree
Organizations that recognize credential -
Number of students -
Admission requirements - 4-year college degree (or equivalent), and three years ministry experience.

Diploma in Theological Studies
Length - One-year program that provides basic Bible and theology, but may be applied toward a degree for those who continue.
Credential awarded - Diploma
Organizations that recognize credential -
Number of students -
Admission requirements - 4-year college degree (or equivalent).

ROSEBUD SCHOOL OF THE ARTS
LaVerne Erickson
Principal
Box 654
Rosebud, Alberta
T0J 2T0

(403) 677-2350

Incorporation: Rosebud School of the Arts Act.

Mission or Mandate: Our mission is to promote the Christian faith through cultural development and awareness within the Christian church and society at large.

Brief History: Rosebud School of the Arts began as Rosebud Camp of the Arts in 1973. Through the growth of its christian outreach programs in camping, retreats, workshops, an accredited secondary school, art gallery, theatre, and publications, the present Rosebud School of the Arts has become a multifaceted christian educational organization. Its post-secondary apprenticeship program provides hands-on training in what has become one of Alberta's significant tourist attractions. The Rosebud School of the Arts Act was passed in July 1988. The objects of the School, provided for in the Act, include establishing, maintaining, conducting and supporting an educational institution of secondary and higher learning; promoting cultural development and awareness; promoting and advancing the cause of the Christian church; to provide community and residential programs to promote and encourage the development of the Fine Arts; and conducting in-service and continuing education programs, workshops and institutes for academic communities and the community as a whole.

Accreditation and professional organizations to which school belongs: No accreditation institutional associations.

Affiliations: None.

Facilities: The home of the School is the Rosebud School of the Arts campus, historic town of Rosebud. Facilities include the Rosebud Hotel (recently declared an historic building), the Rosebud Mercantile (an old general store), workshop and construction facilities (an old service station), the Rosebud Church (with large reception/recreation area), the Akokiniskway Art Gallery (an old Presbyterian Church), an outdoor Courtyard Theatre, and an Opera House for indoor dramatic presentations

Faculty
The school has a high ratio of instructional/research faculty to students because Rosebud is a Guild School with practicing artists in full-time employment co-teaching apprentices. At the time the survey for this report was completed, the school had more resident artists (drama artists, musicians, visual artists, writers, dancers) than apprentices.

1988-1989

	Full-time	Part-time
Secondary school level	none	none
Post-secondary level	12	2

Students

1988-1989

Secondary school level	none	none
Post-secondary level	9	none

Programs:

Arts Apprenticeship
Length - 4 years
Credential awarded - Certificate
Organizations that recognize credential - This is recognized by employers in the arts, tourism and church work.
Number of students - 9
Admission requirements - 1)Grade 12 equivalency; 2)Adequate arts interest and preparation; 3)Passage of the school's audition procedure.

Tourism Support Personnel
Length - 2 years
Credential awarded - Diploma
Organizations that recognize credential - CTAP committees and community tourism operators.
Number of students -
Admission requirements - 1)Grade 12 equivalency; 2)Ability in public relations.

Playwright Apprenticeship
Length - 4 years (min.)
Credential awarded - Diploma
Organizations that recognize credential - .
Number of students - 2
Admission requirements - 1)Grade 12 equivalency; 2)Passage of writing proficiency examination.

Theatre designer/technician
Length - 3 years
Credential awarded - Diploma
Organizations that recognize credential - Community Tourist Theatres.
Number of students - 2
Admission requirements - Grade 12 equivalency.

Private and Group Lessons in visual arts, music, dance, theatre arts, drama and community theatre (Sept.-June).

Workshops in community arts, church arts, community tourism programming, literary arts, youth arts programs, visual arts and gallery education, choral work, theatre skills, literary composition, and creative movement (Sept./Oct., Jan./Feb., May/June).

Summer Youth and Adult Programs in cultural tourism (July/Aug.). These take the format of camps, work experience and workshops.

Cultural Tourism Attractions. Three times yearly (Nov./Dec., Mar./Apr., July/Aug.), Rosebud School of the Arts opens its doors to more than 15,000 visitors who are attracted to its Art Gallery exhibits, Dinner Theatre, and Musical Entertainment. The months between these public openings are used by apprentices as preparation time for these intensive front line cultural tourism activities.

ST. MARY'S COLLEGE
Bill Dickie
Chairman of St. Mary's College Committee
300-6th Avenue South East
Calgary, Alberta
T2G OG5

(403) 298-1373
Rite # 116-298-1373

Incorporation: St. Mary's College Act.

Accreditation and professional organizations to which school belongs: None. However the College meets regularly with the Catholic Colleges of Canada.

Affiliations: St. Mary's College, although affiliated with the Roman Catholic Church in its founding, operates under a Board of Directors which has representatives from four Christian Churches: Presbyterian, Lutheran, Anglican and Catholic. The College will operate ecumenically providing courses which will deal with Christianity in general and from the particular traditions of the group which sponsors the course. All courses will be open to anyone who qualifies for admission.

General Information: In September 1986, St. Mary's College was incorporated in the Province of Alberta, by a private Act of the Legislature, as a private college for the promotion of higher education in the areas of Theology, Pedagogy, and Philosophy while pursuing studies at the University of Calgary.

At present, Catholic School Districts in Southern Alberta must hire religion specialists from Northern Alberta or from out of province. St. Mary's College will provide teachers in Religious Education and will provide courses for teachers in other academic areas who wish to keep current with their Catholic Theology and Philosophy.

The College does have property adjacent to the University of Calgary and will begin building as soon as possible after an affiliation agreement is reached with the University. The first home of the College will be in a building owned by the Calgary Separate School Board.

The College is actively gathering a library of books and resources which will support the courses to be offered at the College. Approximately eleven thousand volumes have been gathered and are being used by Calgary school teachers and the general public.

Programs: It is the College's goal to offer theology and philosophy courses for credit towards a baccalaureate at the University of Calgary.

INDEPENDENT COLLEGES

BLUE QUILLS FIRST NATIONS COLLEGE
Mr. Bob Silverthorn
Director of Post Secondary Programs
Box 279
St. Paul, Alberta
TOA 3AO

(403) 645-4455
Rite # 139-1011

Incorporation: Business Corporations Act. Blue Quills is registered in Alberta as an Extra Provincial Corporation under the Business Corporations Act.

Mission or Mandate: The mandate of the College is described in the constitution under objectives as follows: 1) To unite the member tribes and in particular the elders in a single democratic organization to help better the education of all people attending the Blue Quills Education Centre. 2) To obtain and maintain for all member tribes a high standard of education in accordance with the specific objects outlined in the letters of Incorporation. 3) To assist in the protection of education rights interests of all persons belonging to the member tribes.

Brief History: Blue Quills is an Indian-controlled education centre serving the academic and training needs of native people from Saddle Lake, Goodfish Lake, Kehewin, Frog Lake, Cold Lake, Beaver Lake and Heart Lake reserves (bands). Recently, native and non-native students from other communities and provinces have enrolled in the programs.

Blue Quills is located on 64.75 hectares of federal land near the town of St. Paul approximately 200 km northeast of Edmonton, Alberta. The Centre was built in the late 1920's as a mission residential school for native children. The management and control of the school were assumed by the native people of the Saddle Lake/Athabasca District in 1970 after a successful sit-in demonstration protested the recommended closure of the school by the Department of Indian Affairs (DIA). Blue Quills Native Education Centre was incorporated under the Companies Act on September 16, 1971. In May 1988, its name was changed to Blue Quills First Nations College. Blue Quills is now governed by a Board of Directors consisting of four executive officers and seven Band appointed members and two elders representing the seven reserves with a combined population of 8,000 Status Indians. There are approximately 200 post-secondary students in attendance, and a number of instructional and support staff.

Accreditation and professional organizations to which school belongs: Blue Quills is not a member of any accreditation organization. All post-secondary programs are accredited by the institution that offers the program. Thus, the credentials offered on completion of a program are awarded by Athabasca University, the University of Alberta, Grant MacEwan Community College, Lakeland College, or whichever provincial institution "brokered" the particular program. Trades programs are accredited by the provincial Apprenticeship Branch.

Affiliations: No formal affiliation agreement. The Centre is financially supported by the federal government and offers programs in co-operation with Athabasca University, the University of Alberta, Grant MacEwan, AVC and Lakeland College.

Facilities: Blue Quills is located on 64.75 hectares of federal land near the town of St. Paul approximately 200 km northeast of Edmonton, Alberta. The Centre was build in the late 1920's as a mission residential school for native children.

Faculty	Full-time	Part-time
1988-1989		
Secondary school level	none	none
Post-secondary level	7	32

Students		
1988-1989		
Secondary school level	none	none
Post-secondary level	189	none

Programs: Blue Quills Native Education Centre operates a kindergarten, a Junior/Senior High School, a Trades program, and Post-secondary programs in co-operation with the University of Alberta, Athabasca University, and Grant MacEwan Community College. Normally, students transfer courses to the U of A for their third and final years; a few students complete their B.A. degree through Athabasca University. Grant MacEwan programs include Management Studies and Social Work.

Pre-employment trades programs have been offered on-going with accreditation from the Alberta apprenticeship branch. Cree as a second language is offered to both high school students and post-secondary students who may choose Cree as an option and a transferable language course to the province's universities.

Management Studies Certificate
Length - 10 months
Credential awarded - Certificate, awarded by Grant MacEwan Community College (GMCC)
Organizations that recognize credential - All those who recognize the GMCC certificate.
Number of students - 37
Admission requirements - Alberta High School Diploma or equivalent; a skills appraisal and personal interview. Students who are 18 years or over may be considered under mature student admission.

Management Studies Diploma
Length - 2 years (20 months)
Credential awarded - Diploma, awarded by Grant MacEwan Community College (GMCC)
Organizations that recognize credential - All those who recognize the GMCC certificate.
Number of students - 15
Admission requirements - Alberta High School Diploma or equivalent; a skills appraisal and personal interview. Students who are 18 years or over may be considered under mature student admission.

Social Services Worker Diploma
Length - 2 years
Credential awarded - Diploma, awarded by Grant MacEwan Community College (GMCC)
Organizations that recognize credential - All those who recognize the GMCC certificate.
Number of students - 41
Admission requirements - Applicants but be 19 years of age and have been out of school for at least one year. A skills appraisal and personal interview are required.

University Program
Length - Varies: 3 to 4 years for B.A.
Credential awarded - University Credits
Organizations that recognize credential - University of Alberta/Athabasca University.
Number of students - 50
Admission requirements - High School Diploma (including English 30) or mature admission. Consult University calendars for specific requirements.

University/College Entrance Preparation Program
Length - 10 months
Credential awarded - G.E.D and/or Department of Education High School credits.
Organizations that recognize credential - Alberta Department of Education.
Number of students - 47
Admission requirements - Minimum of Grade 11 or equivalent as determined by special testing. Applicants must also be 19 years of age.

General Arts & Sciences/Pre-nursing
Length - 1 year (10 months)
Credential awarded - 1st year of Nursing Program
Organizations that recognize credential - Grant MacEwan's College Program
Number of students - 15
Admission requirements - Regular admission: 5 matric subjects with 60% average. Mature admission : English 30, Biology 30, Chemistry 30 (minimum mark of 55% with an average of 60%).

Comments: An article appearing in the St. Paul Journal on September 30, 1987, reported that "Blue Quills is ... preparing an application to become recognized by the Government of Alberta as a private college." The proposed changes reflect the emerging role of Blue Quills as an adult/post-secondary institution.

On October 16, 1987, a representative of the College contacted the Accreditation Board to arrange a meeting to obtain information regarding accreditation. In February 1988 the College's lawyer asked Advanced Education to comment on the Act he had drafted on behalf of the College. Subsequent discussions revealed that the College is reconsidering the desirability of having their own Act.

CATHOLIC BIBLE COLLEGE OF CANADA
Brother Thomas D. Maddix, CSC
and Doctor in Ministry
Executive Director
P.O. Box 1410
Canmore, Alberta
TOL OMO

(403) 678-6554
Fax (403) 678-6122

Incorporation: Business Corporations Act. Catholic Bible College is registered in Alberta as an Extra Provincial Corporation under the Business Corporations Act.

Mission or Mandate: The Catholic Bible College of Canada is a place where people gather in the name of Jesus Christ to learn a way of life as His disciples, based on the Word of God as understood and lived out in the tradition of our church.

The primary focus of the College is to offer holistic and integrated educational programs for the purpose of Christian personal development.

We believe that our responsibility is to provide a solid formation in the faith, spirit and values of the Catholic Church.

We commit ourselves to a model of church that is centered on the mission of the laity, and therefore work to foster an enriched, committed, informed and involved Catholic laity in the contemporary world.

Brief History: The Catholic Bible College emerged out of a twofold concern in the early 1980's. The twofold concern focused upon: a thirst for God's Word and a desire to explore the meaning of our Catholic faith in the 1980's and beyond. The college was federally incorporated as a non-profit organization in 1984 and opened its doors to students in January of 1985. The school welcomes single men and women between the ages of 19-35 for an integrated program of prayer, study, community life and service.

Accreditation and professional organizations to which school belongs: World Catholic Federation for the Biblical Apostolate.

Affiliations: None

Facilities: The College facility includes offices, classroom, dining, residential and lounge areas. Also, the college has access to a house on the property when the need for greater housing exists.

Faculty	Full-time	Part-time
1988-1989		
Secondary school level	none	none
Post-secondary level	none	3

Students		
1988-1989		
Secondary school level	none	none
Post-secondary level	12*	none

* The school can accommodate 24 students.

Programs:

Certificate

Length - 1 year

Credential awarded - No credits awarded. Only a certificate stating the student was part of a year of discovery at the college.

Organizations that recognize credential -

Number of students -12 (can accommodate 24)

Admission requirements - Single women and men between the ages of 19 and 35.

Summer program - Six one-week courses offered from the end of June to the end of July.

HILLCREST CHRISTIAN COLLEGE
Kervin Raugust
President
2801 - 13 Avenue S. E.
Medicine Hat, Alberta
T1A 3R1

(403) 526-6951
Rite # 184-0111

Incorporation: Owned by the Northwest Canada Conference of the Evangelical Church, which is registered in Alberta as an Extra Provincial Corporation under the Business Corporations Act.

Mission or Mandate: The great aim of the Bible College experience is transformation of the heart and mind for holy living and training for effective ministry! To this end we are committed! As the process of transforming and training procedes we will be developing people who will know how to live an impactful Christian life! To this end we are dedicated.

Brief History: In 1941, the Northwest Canada Conference of the Evangelical Church established a theological college in Regina under Federal Legislation. The first classes of the Regina Bible Institute (RBI) were held in the basement of the newly acquired Calvary Church by three unpaid teachers. During the formative years of the RBI, another group began the Evangelical Bible Institute in Vancouver, British Columbia. This institute later merged with the Regina Bible Institute, and in 1947, the re-structured college acquired land in Medicine Hat, for the purpose of building a new campus. It was also at this time that the reorganized institution changed its name to Hillcrest Christian College. The College began operating on its present campus in 1960, offering diploma and baccalaureate programs in religious education.

Accreditation and professional organizations to which school belongs: Candidate status with American Association of Bible Colleges. Full accreditation expected in fall of 1989.

Affiliations: George Fox College (Newburg, Oregon), Trinity Western University (Langley, B.C.).

Faculty	Full-time	Part-time
1988-1989		
Secondary school level	none	3
Post-secondary level	4	1

Students

1988-1989		
Secondary school level	none	none
Post-secondary level	75	5

Programs:

Associate of Arts in Religion Degree
Length - 2 years
Credential awarded - Diploma
Organizations that recognize credential - George Fox College, Newburg, Oregon, and Trinity Western University, Langley, B.C.
Number of students - 15 annually
Admission requirements - H.S. diploma or equivalent.

Bachelor of Religious Education Degree
Length - 4 years
Credential awarded - Diploma for Degree
Organizations that recognize credential - Western Evangelical Seminary and many others.
Number of students - approximately 6 annually
Admission requirements - H.S. graduation or equivalent.

Bachelor of Arts in Religion
Length - 4 years
Credential awarded - Diploma for Degree
Organizations that recognize credential -
Number of students - Approximately 4 annually
Admission requirements - H.S. graduation or equivalent.

JOHN PAUL II BIBLE SCHOOL
Kilian O'Donovan
Director
Box 99
Radway, Alberta
T0A 2V0

(403) 736-3833

Incorporation: Societies Act.

Mission or Mandate:
To develop in its students, growth in personal skills in the areas of: music, drama, public speaking and social dynamics so as to better prepare them to be contributing leaders in society. In a special way to foster these talents in a christian attitude of service and to assist in the mission of the Roman Catholic Church.

Brief History:
Leaders in the Catholic Charismatic Renewal were concerned with the lack of lay leadership in the Catholic Church. In response to this they took advantage of an unused hospital in Radway, Alberta in May 1984 and proceeded to prepare a formation program based on Sacred Scripture and the principals of the Catholic Church and also by fostering leadership and personal skills. These are to be blended in a positive community atmosphere. The School was founded in 1984 by the Alberta Charismatic Renewal Service Committee under the authority of Bishop Raymond Roy, Bishop of the St. Paul Diocese, Alberta. The school was incorporated under The Societies Act on March 16, 1987.

Accreditation and professional organizations to which school belongs: None. John Paul II Bible School is endorsed by the Roman Catholic Church.

Affiliations: None

Facilities: The School occupies a refurbished four-story hospital building in the town of Radway, 80 kilometres northeast of Edmonton.

Faculty	Full-time	Part-time
1988-1989		
Secondary school level	none	none
Post-secondary level	2	15

Students		
1988-1989		
Secondary school level	none	none
Post-secondary level	22	2

Programs:

Diploma in Sacred Studies
Length - 8 months
Credential awarded - Diploma
Organizations that recognize credential - not stated
Number of students - 22
Admission requirements - Applicants must be 18 years of age and over.

Certificate in Sacred Studies
Length - 4 months
Credential awarded - Certificate
Organizations that recognize credential - not stated
Number of students - 2
Admission requirements - Applicants must be 18 years of age and over.

KAYAS CULTURAL CENTRE
Brenda-Lee Laboucan, Director
Little Red River Board of Education
c/o Kayas Cultural Centre
Fox Lake, Alberta
T0H 1R0

(403) 659-3760

Incorporation: Kayas is operated under the auspices of the Little Red River Board of Education.

Mission or Mandate: The Kayas Cultural Centre is devoted to a curriculum celebration of the "Northern Cree way". This function includes the co-ordination of adult education programs, in-school facilitation, arts and crafts development/display, as well as syllabic programing. It is our hope that one day we will enjoy private college status, built upon our unique northern identity.

Brief History: The Kayas Cultural Centre came into existence by motion of the Little Red River Board of Education in July of 1984. Its central office is in Fox Lake, Alberta although it also serves the Little Red River tribal communities of John D'Or Prairie and Garden River.

Accreditation and professional organizations to which the institution belongs: N/A

Affiliations: Fairview College offers adult education programs in our communities; we act as a support and liaison.

Facilities: The Centre's facilities consist of an art studio, an adult education historic site/building, as well as a two-room central office. Staff is made up of a Director, Assistant, Cree Language Curriculum Development Officer and Secretary.

Faculty	Full-time	Part-time
1988-1989		
Secondary school level	N/A	N/A
Post-secondary level	N/A	N/A

Students		
1988-1989		
Secondary school level	N/A	N/A
Post-secondary level	N/A	N/A

KEY-WAY-TIN BIBLE INSTITUTE
Mr. Russell Mueller, Principal
Box 540
Lac La Biche, Alberta
T0A 2C0

(403) 623-4565
Rite # 137-1011

Incorporation: Owned by The Northern Canada Evangelical Mission, which is incorporated under the Religious Societies' Land Act.

Mission or Mandate: Key-Way-Tin Bible Institute (KBI) is the training arm of the Northern Canada Evangelical Mission (NCEM), which has its headquarters in Prince Albert, Saskatchewan. NCEM is a charitable organization. Key-Way-Tin Bible Institute is geared primarily for the training of Native men and women for leadership in the Native Church. The KBI curriculum provides a strong emphasis in basic Bible knowledge, Christian living and training for Christian service. Emphasis is placed on effective Christian witness and, therefore, provides opportunities for practical service both locally and in their fields. While the School aims at producing strong leadership for the Church through its graduates, it also enables other students who attend to strengthen their home churches, even though they may not be planning to enter full-time ministry.

KBI emphasizes:

1. The need for the reality of the Lordship of Jesus Christ in the life of each believer.
2. A disciplined life of obedience to God's Word.
3. The Bible.
4. The fulfulling of the great commission.
5. Balanced biblical teaching on the Spirit-filled life.
6. Topics related to the Native cultures, taught to suit the particular needs of the Native field and its growing church.
7. Responsibility and accountability to the local church:
   - function of the Body of Christ
   - servanthood service
   - loyalty
   - gifts for service
   - leadership

Brief History: A Bible Institute ministry began as a project of the Shantyman's Christian Association at Big River, Saskatchewan in 1956. This developed out of a desire to see Native men and women have the opportunity to receive proper discipleship and Bible training. From this early beginning the school was handed over to the Northern Canada Evangelical

Mission, which was incorporated in Alberta in February 1953, and relocated to a small campus at Lac La Ronge, Saskatchewan in 1957. In 1972 it was decided to relocate the La Ronge Indian Bible School to NCEM's 8.09 square hectare lakefront property at Lac La Biche, Alberta. With this new location and a new name, the Key-Way-Tin Bible Institute began classes in the fall of 1973 with two students enrolled. Growth in enrollment over the years had encouraged NCEM to provide facilities to eventually accommodate 100 students. In 1984 the campus was increased to 22.26 hectares.

KBI is interdenominational and enjoys the fellowship and support of many denominations and missionary organizations. Students enrolled at KBI represent many churches and groups involved in Native missions.

Students have come from several provinces, the Northwest Territories, and one of the States. Many different tribes and languages are represented by the students at KBI. However, all classes are taught in English.

All KBI faculty and staff are salaried on a missionary support basis, each one raising his own support through interested friends and churches. Financial support to staff must be channelled through NCEM Headquarters at Prince Albert, Saskatchewan. Donations to KBI are used entirely for the operation of the school and its programs and may be either sent directly to KBI or sent to the NCEM Headquarters for receipting. Student fees are kept low and cover only a percentage of the cost of operating the school.

Accreditation and professional organizations to which school belongs: Member of Association of Canadian Bible Colleges. KBI is closely linked with Inter-Mission Cooperative Outreach (IMCO) and is a member of the International Foreign Missionary Association (IFMA).

Affiliations: Briercrest Bible College, Caronport, Saskatchewan; Prairie Bible Institute, Three Hills, Alberta; North American Baptist College, Edmonton, Alberta.

Facilities: KBI is able to accommodate 75 students and is located on a 22.26 square hectare lakeshore campus four kilometres northeast of the town of Lac La Biche. There are seven staff homes, a women's residence, a men's residence, a number of mobile home units, eleven student family rsidences, and a kitchen and dining room. A new administration complex has recently been erected and contains an auditorium-gymnasium, three classrooms, a library, an administration office, staff offices, and a bookstore. Outdoor physical education facilities include a baseball and a soccer field and an ice rink.

Faculty	Full-time	Part-time
1988-1989		
Secondary school level	none	none
Post-secondary level	4	5

Students:		
1988-1989		
Secondary school level	none	none
Post-secondary level	23	6

Programs:

Certificate Program
Length - 3 years
Credential awarded - Certificate
Organizations that recognize credential - Courses completed with a 2.0 grade are recognized by those organizations which are affiliated with KBI.
Number of students - 1
Admission requirements - Good working knowledge of English.

Diploma Program
Length - 3 years involving a minimum of 105 credit hours.
Credential awarded - Diploma
Organizations that recognize credential - Several accredited Bible Colleges transfer most of KBI's credits.
Number of students - 20
Admission requirements - Recommmended that an applicant has graduated from High School; however, consideration will be given to mature students (18 years or older) who may not have high school certification but have the academic ability. Completion of one full year of the Certificate Program with a grade point average of 2.0 in each course.

Wives' Certificate Program
Length - 7 credit hours each semester of the 3 years of their study (not less than 42 credits).
Credential awarded - Wives' Certificate
Organizations that recognize credential - Courses completed with a 2.0 grade are recognized by those organizations which are affiliated with KBI.
Number of students - 5
Admission requirements - Good working knowledge of English.

Auditing Program
Length - variable
Credential awarded - none
Organizations that recognize credential - none
Number of students - 3
Admission requirements - Good understanding of English. Permission of the Principal.

Student Internship Program - (Leadership Internship Training by Extension - L.I.T.E.)
Length - Variable: established to meet the needs of each individual student.
Credential awarded - The credits granted are based on the length and intensity of the particular program.
Organizations that recognize credential - Organizations affiliated with KBI.
Number of students - (Summer enrollment)
Admission requirements - Completion of two-year Diploma or Certificate program.

BEE Program - (Bible Education by Extension)
Length - Completion of 15 of the courses.
Credential awarded - KBI BEE Diploma
Organizations that recognize credential - Organizations affiliated with KBI.
Number of students - 75
Admission requirements for transfer to BEE credits into resident Diploma or Certificate program - Additional reading and a research paper.

KISEMANITO CENTRE
Fr. Alfred Groleau
Director
Grouard, Alberta
T0G 1C0

(403) 751-3775, 751-3760
Rite # 122-0111

Incorporation: Owned by the Catholic Archdiocese of Grouard-McLennan, which was incorporated in 1968 by a Private Act called the Catholic Archdiocese of Grouard-McLennan Act.

Ownership: Owned and administered by La Corporation Episcopale Catholic Romaine de Grouard-McLennan/the Roman Catholic Archdiocese of Grouard-McLennan.

Mission or Mandate: The school intends to be a resource for the development of an indigenous Catholic Church among native people. In particular, it aims at training leaders for such a Church. To enable Native people to continue discovering in their own culture special ways of living out their relationship with God, with the world, with Jesus and with the Gospel. Therefore, Kisemanito Centre is called to share in the ministry of Jesus as Christ the Educator.

Brief History: The idea of a Native seminary was discussed at a meeting of Western Canada missionaries held in Edmonton in October 1979. As a result Kisemanito opened its doors on September 8, 1980 with the aim of fostering Native vocations to the priesthood. Over the years that orientation changed somewhat with the acceptance of women and other men interested in lay ministry rather than the priesthood proper. The program became more inclusive with the purposes of promoting ministers of the Word without the exclusion of the priesthood.

Accreditation and professional organizations to which school belongs: None.

Affiliations: None.

Facilities: Kisemanito Centre is situated in Grouard, a Native community of some 400 people just off Lesser Slave Lake. Most of the Centre's courses are taught in one classroom, which has a capacity of 35-40 students, and a library serves as a second classroom. The library is well-stocked with books with an emphasis in the areas of biblical studies, systematic theology, Native culture and spirituality. Dining and recreation activities are housed in the new Centre which overlooks Buffalo Bay. Single rooms and family accommodations are provided for resident students or for those coming for short sessions.

Faculty	Full-time	Part-time
1988-1989		
The Centre does not distinguish between secondary and post-secondary	2	6

Students		
1988-1989		
The Centre does not distinguish between secondary and post-secondary	6	30

Programs:

Extension Courses on Grouard Campus
Length - 1-2 weeks or weekend
Credential awarded - Acknowledgement of course taken
Organizations that recognize credential - Catholic Churches
Number of students - 115 since 1986
Admission requirements - maturity, interest and motivation. Church community sponsorship.

Evening Extension Courses - Grouard Campus
Length - 1 evening per week - 10 weeks per semester
Credential awarded - Certificate of Completion
Organizations that recognize credential - Catholic Churches
Number of students - 15 since 1986
Admission requirements - Maturity, interest and motivation.

Diploma in Native Ministry
Length - 2 years
Credential awarded - Diploma
Organizations that recognize credential - Archdiocese of Grouard-McLennan - Other Catholic Dioceses in Western Canada
Number of students - 6 since 1986
Admission requirements - Grade XII ; maturity and motivation for Ministry; recommendation from home community; some prior experience in Ministry.

Certificate in Native-Catholic Spirituality
Length - 1 year
Credential awarded - Certificate
Organizations that recognize credential - Catholic Church Agencies
Number of students - 20 since 1986
Admission requirements - High School studies; maturity and motivation for such a course; recommendation from home community.

Community Based Programs in Scripture Studies or Native Spirituality
Length - According to need e.g. weekend - 4 x 1 day - 10 x 1 evening/week
Credential awarded - none
Organizations that recognize credential - Catholic Churches
Number of students - no precise record - more than 200 since 1987
Admission requirements - Interest and motivation.

LIVING FAITH BIBLE COLLEGE
Pastor Cliff Stalwick
President
Box 100
Caroline, Alberta
T0M 0M0

(403) 722-2225
Rite # 150-0111

Incorporation: Owned by the Living Faith Evangelistic Association, which is registered under the Societies Act.

Ownership: Living Faith Bible College is owned and operated by the Living Faith Evangelistic Association. The Association has offices in Ontario and in Watford City, N.D., U.S.A.

Mission or Mandate: At its inception, Living Faith was formed to teach and train students from churches involved in the Charismatic movement. Then it became clear that we were also to equip for ministry those having a call to serve the Lord, whether as pastor, youth leader, etc. or going into missionary work at home or abroad. A Christian School was started in 1981 as a result of parents in the area wanting both a Christian based and quality education for their children. It was then expanded to assist many in the Bible College, especially in English. This has made it possible for a number of students to graduate with a Christian Education Degree (accepted only by A.C.E. Schools).

Brief History: In the fall of 1966, some young people approached Pastors Stalwick and Dahlen about starting a Bible School that would seek to teach the "whole counsel of God". In the spring of 1967, the Living Faith Evangelistic Association (LFEA) was formed to support, assist, and help direct Pastor Stalwick as he travelled in evangelism. Four years later, the vision of Living Faith Renewal Centre came to fruition as LFEA purchased a dude ranch. That year, the summer of 1971, the Living Faith Bible Camp normally held at Red Deer Lake, Alberta, was held for the first time on the newly purchased property. The Living Faith Evangelistic Association was incorporated under The Societies Act in 1977.

From the beginning, guest teachers came from Canada, the United States, and overseas to teach for a one- or two-week period on a book or topic from the Bible. Since that first year, the program, staff and facilities of Living Faith have grown. Student enrolment has varied over the years with numbers as high as the 90's.

Accreditation and professional organizations to which school belongs: None

Affiliations: None. No formal arrangements, but credits are transferred according to individual request from institutions.

Facilities: The College's 31.57 hectare campus is located in the Clearwater Valley 11 kilometres west of Caroline, and was purchased in 1971. The facilities include three main buildings which house the main office and faculty offices; the central auditorium/classroom; the kitchen and dining room; the men's and women's dormitories; the gymnasium; the library/classroom; the student lounge; the bookstore; the canteen; laundry facilities; and the Christian learning centre, offices and chapel. In addition, the campus contains cabins, staff housing and a large general service building.

Faculty	Full-time	Part-time
1988-1989		
Secondary school level	3	none
Post-secondary level	3	11

Students		
1988-1989		
Secondary school level (A.C.E.)	10	none
Post-secondary level	22	none

As well as a Bible College, Living Faith Evangelistic Association also runs the Living Faith Christian School, which includes an elementary and a high school.

Programs:

<u>Certificate of Biblical Studies</u>
Length - one year
Credential awarded - Certificate of Biblical Study
Organizations that recognize credential - Most Bible Colleges will give full credit to students that transfer.
Number of students - 11
Admission requirements - Grade 12 diploma.

<u>Diploma in Biblical Studies</u>
Length - two years
Credential awarded - Diploma of Biblical Studies
Organizations that recognize credential - Most Bible Colleges will give full credit to students that transfer.
Number of Students - 2
Admission requirements - Certificate of Biblical Studies.

Ministries Preparatory Diploma
Length - three years
Credential awarded - Ministries Preparatory Diploma
Organizations that recognize credential - Some Bible Colleges will give partial credit, but all want a transfer student to take their classes for a 3rd and 4th year.
Number of Students - 0 in 1988-89
Admission requirements - Diploma of Biblical Studies.

Bachelor of Christian Education Degree
Length - 4 years - 2 yrs. Bible College, 2 yrs. College
Credential awarded - Bachelor of Christian Education
Organizations that recognize credential - Have not had occasion to find out if transferable.
Number of Students - 0 in 1988-89
Admission requirements - Diploma of Biblical Studies.

MOUNT CARMEL BIBLE SCHOOL
Mr. Henry Pitman
President
4725 106 Avenue
Edmonton, Alberta
T6A 1E7

(403) 465-3015

Incorporation: Societies Act

Mission or Mandate: Mount Carmel Bible School is built on the idea that it is every Christian's responsibility to become fully equipped to serve their Lord. Mount Carmel aims to equip believers effectively by having them become learners for life, by learning through doing, by learning in the context of reality, and by learning according to their capacity.

Brief History: Mount Carmel Bible School was established in Edmonton in 1968, and has expanded twice since then. In 1972, having outgrown the facilities at Bethel Gospel Chapel, the School purchased a building in southeast Edmonton. In 1978, the School expanded its building to include a library, student lounge and more office space. In its twenty years of operation, the School has graduated more than 550 students.

The School receives the bulk of its financial support from Christian Brethren Assemblies, and the largest portion of its students has originated in those circles. Nevertheless, the School's charter makes the School readily available to keen Christians from any denomination.

Accreditation or professional organizations to which school belongs: None.

Affiliations: The Christian Brethren Assemblies operate a sister institution in Ontario, the Kawartha Lakes Bible School. Other post-secondary institution accept transfer credits from Mount Carmel; the exact amount of transfer credit depends on the school to which credit is being transferred and the individual student's performance. Transfer credits have been made to Emmaus Bible College, Briercrest Bible College, Winnipeg Bible College, Multonomah School of the Bible and the Ontario Bible College.

Faculty	Full-time	Part-time
1988-1989		
Secondary school level	none	none
Post-secondary level	3	3

Students
1988-1989

Secondary school level	none	none
Post-secondary level	23	3

Programs: Mount Carmel offers a one year program that is intensive, practical and flexible. Students are expected to take the full academic load of seventeen hours each week. The program has three main areas of concentration: Biblical Studies, Christian Service, and Spiritual Life.

Length - One year (thirty credits of academic work and four credits of practical training).
Credential awarded - Diploma in Biblical Studies. (Part-time students receive a certificate which lists the work completed.
Organizations that recognize credential -
Number of students - 26
Admission requirements - High School diploma or equivalent. Mature applicants without high school graduation are accepted provided they have the academic ability. Clear testimony of knowing Christ as Saviour.

MOUNTAIN VIEW BIBLE COLLEGE
Dr. Virgil Stauffer
President
Box 190
Didsbury, Alberta
T0M 0W0

(403) 335-3337
Rite # 154-1011

Incorporation: Owned by the Missionary Church, which was registered in 1927 by a Private Act called the Missionary Church Act.

Mission or Mandate: Mountain View Bible College exists as a specialized ministry of the Missionary Church to equip all students as authentic, Spirit-filled servant leaders through Bible-centered college training which carefully balances life's spiritual, intellectual, social and physical dimensions so that they may live out all facets of life to the glory of God.

Brief History: During the winter months of 1920-21, District Superintendent Rev. Alvin Traub of the Missionary Church, began holding classes in the local Didsbury Church. This expanded until in 1926 a small building was erected on the present campus and "Mountain View Bible School" was officially born. In 1949 the name was changed to "Mountain View Bible College" to reflect the improved academic program.

Currently, Mountain View Bible is planning on merging with Hillcrest Christian College of Medicine Hat and forming a new college to be located in Calgary. The new college will be called Rocky Mountain College - A Centre for Biblical Studies. The anticipated opening date is September of 1991 or 1992 and, when established, the college expects to be accredited with the American Association of Bible Colleges.

Accreditation or professional organizations to which school belongs: Association of Canadian Bible Colleges, Evangelical Training Association, Canadian Council of Christian Charities.

Affiliations: Emmanual Bible College (accredited with AABC), Bethel College, Mishawaka, Indiana. Bethel is accredited by the North Central Association of Colleges and Schools to offer a Bachelors degree.

Faculty	Full-time	Part-time
1988-1989		
Secondary school level	none	none
Post-secondary level	5	3

Students

1988-1989

Secondary school level	none	none
Post-secondary level (one of 2 semesters)	45	4

Programs:

Churchman's Certificate
Length - 2 years
Credential awarded - Certificate
Organizations that recognize credential -
Number of students - 19 (includes 2 part-time)
Admission requirements - High School diploma.

Bible Diploma
Length - 3 years
Credential awarded - Diploma
Organizations that recognize credential - Emmanuel Bible College and Bethel College
Number of students - 20
Admission requirements - High School Diploma

Bachelor of Religious Education
Length - 4 years
Credential awarded - Degree
Organizations that recognize credential - Religious Graduate Schools: Canadian Theological Seminary, Regina; Winnipeg Theological Seminary, Otterburne, Manitoba; Regent College, Vancouver; and Western Evangelical Seminary, Portland.
Number of students - 5
Admission requirements - High School diploma.

NEW HOPE BIBLE COLLEGE
Pastor Frank Amantea
4101 - 20th Avenue South
Lethbridge, Alberta
T1K 4X8

(403) 329-3011
Rite # 181-0111

Incorporation: Owned by the New Hope Christian Centre, which is registered under the Religious Societies' Land Act.

Ownership: New Hope Bible College (NHBC) is owned and operated by the New Hope Christian Centre of Lethbridge.

Mission or Mandate: The purpose of NHBC is to train men and women to hear the voice of God and take his word to the rest of the world. It is explained in 2 Timothy 2:2 "and the things you have heard me say in the presence of many witnesses entrust to reliable men who will also be qualified to teach others".

Brief History: NHBC began in the fall of 1986. It came about as a result of the desire to train young people in the congregation, rather than sending them to distant Bible colleges. New Hope Christian Centre of Lethbridge, which operates New Hope Bible College, was incorporated under the Religious Societies' Land Act on December 10, 1973.

Accreditation and professional organizations to which school belongs: Association of Church-centered Bible Schools (ACBS), Buffalo, New York. Through affiliation with ACBS, the College is accredited with both the Oral Roberts University Educational Foundation and the Coalition of Bible Schools.

Affiliations: NHBC is also affiliated with the Canadian Association of Church-centered Bible Schools.

Faculty	Full-time	Part-time
1988-1989		
Secondary school level	none	none
Post-secondary level	none	8

Students:
During the 1987-1988 academic year, the College enrolled approximately 25 students, ten of whom are full-time students.

1988-1989		
Secondary school level	none	none
Post-secondary level	none	none

Programs:
Certificate Program (1 year); and Diploma Program (2 years).

NOVA COLLEGE OF EDMONTON LTD.
Mr. Reginald P. Farley
President
73 Capri Avenue N.W.
Calgary, Alberta
T2L 0G9
(403) 487-3807

Incorporation: Companies Act.

General Information: The corporation is a private company incorporated under the Companies Act on October 26, 1977.

The corporation acts as a banking agency or conduit for Nova College, which is incorporated under the laws of the Isle of Man. It is not a university, college or private vocational school under Alberta legislation and therefore does not operate under legislation administered by Alberta Advanced Education. The corporation does not have authority to grant any academic degrees in Alberta; it has neither sought affiliation with an Alberta university or public or private college nor pursued a charter through an Act of the Alberta Legislature.

Nova Colleges are described as "non-traditional, open and innovative institutes." The corporation's brochure states that significant emphasis is placed on education acquired by experience, and takes this into account in terms of credits.

Programs: An information sheet put out by the corporation some years ago contained the following information: "Nova Colleges are private, innovative, independent, registered, and incorporated institutions offering all levels of awards: Certificates to Doctoral degrees." Awards are based on the process of individual assessment only. Nova Colleges do not offer courses of any kind. Where courses, programs of study, and/or examinations are required, students are referred to the appropriate examining board, or other institutions acceptable to Nova Colleges. Many courses may be completed through correspondence study, but also may be available in the student's own locality through evening, weekend, or summer sessions. "It may be possible for a student to obtain an award based solely on an assessment of their present achievements."

Comments: Nova College of Edmonton Ltd. has agreed not to distribute brochures within the Province of Alberta.

Nova Colleges claim to offer their degrees under the authority of the Isle of Man and the Republic of Seychelles. The Attorneys General of both the Isle of Man and the Republic of Seychelles report that Nova College has no such authority.

RED CROW COMMUNITY COLLEGE
Pier De Paola
Director of Education and Principal
Box 240, Standoff
Alberta
TOL 1YO

(403) 737-3966
Rite # 186-0111

Incorporation: None; a private Act of the Legislature is being considered.

General Information: The College was established by the Hobbema Blood Band in 1986 to develop educational programs for native students. The College is run by the Blood Tribe Education Committee and is registered with the Department of Education as a Category 1 private school to offer grades 10 to 12 and evening credit courses. According to Red Crow's calendar, the College is "in the process of incorporating as a non-profit organization." Information provided in answer to inquiries indicate that the organizers originally intended to establish the College under Alberta's Societies Act; that work was halted in the final stages for further consideration. Early in the development of the College, the organizers inquired about the process to be followed to obtain their own Act. In February 1987, the College contacted the Department of Advanced Education for information on the accreditation process. The College's representative expressed the College's wish to pursue accreditation and to eventually offer programs leading to both B.A. and B.Sc. degrees. Information was provided on the procedures to be followed to incorporate the institution as a private college. Contact with College officials in February and August 1988 indicated the College still intends to proceed with obtaining its own private Act.

Programs: Red Crow Community College has a brokerage arrangement with Lethbridge Community College whereby native students take a Day Care Worker/Early Childhood course. Students at Red Crow Community College may also take education courses in accordance with a brokerage arrangement with the University of Lethbridge. Red Crow Community College also offers the following high school courses: Math 30, Biology 30, Chemistry 30, and Social Studies 30. It is Red Crow's objective to broker programs from the Southern Alberta Institute of Technology and the University of Lethbridge.

SUNRISE PROJECT
Ruth Hunter
Project Manager
P.O. Box 2069
Slave Lake, Alberta
TOG 2A0

(403) 849-7169
Rite # 135-0111

Incorporation: Owned by the Sunrise Higher Education Society, which is registered under the Societies Act.

Mission or Mandate: The Sunrise Project is not an educational institution, but rather, it is a support service. It arranges the delivery of the courses from universities and colleges, assists students with administrative procedures, assists students with program planning and provides tutoring and counselling services. The Society's objectives are as follows:

1. To arrange for the delivery of post-secondary courses, to Slave Lake and surrounding areas, and primarily university and college credit courses.

2. To ensure the provision of student support services for the programs offered, including but not necessarily limited to co-ordination, instruction and counselling.

3. To provide liaison between institutions delivering courses through the Society and the students enrolled in or wishing to enrol in those courses, and between the institutions themselves.

4. To do all those things incidental and conducive to the attainment of the objectives of the Society.

Brief History: In the spring of 1982, an ad hoc committee, representing various associations in the Lesser Slave Lake region, was established to examine the possibility of providing a supported university program. Funding for this planning process was provided by the Native Secretariat through the Lesser Slave Lake Indian Regional Council. Representatives of this planning group met on a continual basis with officials from the Department of Advanced Education, University of Alberta, and Athabasca University. Officials from both universities agreed to provide course instruction in the first and second years of a general arts program. Furthermore, the Federal Department of Indian Affairs stated its willingness to contribute additional funding to the project "over and above the tuition and student allowance payments which it provides on behalf of

status Indian students attending post-secondary institutions."

The Sunrise Project was founded by the Sunrise Higher Education Society which was incorporated on March 31, 1983. The Project began offering courses out of the basement of St. Peter's Church in Slave Lake in January 1983. At a later date, the Sunrise Project moved its operations to the 2nd floor of Potpourri Mall, located in Slave Lake . In 1991, the Sunrise Project will be moving into the new AVC building located in Slave Lake; at that time the Project anticipates affiliating wiht AVC-Lesser Slave Lake.

The Sunrise Project operates under the guidance of the Sunrise Higher Education Society Board of Directors. The Board of Directors is composed of representatives from each of the following agencies: Lesser Slave Lake Indian Regional Council, Bigstone Cree Band, Metis Association Zone #5, Town of Slave Lake, Improvement District #17, Council of Community Education Committees. Alberta Vocational Centre Lesser-Slave Lake holds a non-voting seat.

Accreditation and professional organizations to which school belongs: None

Affiliations: None

Faculty	Full-time	Part-time
1988-1989		
Secondary school level	none	none
Post-secondary level	none	none

Students		
1988-1989		
Secondary school level	none	none
Post-secondary level	28	10

Programs: The Sunrise Project brokers courses from Athabasca University and the University of Alberta, and coordinates them to provide the first two years of a Bachelor of Arts Degree. The courses can also be used to fulfil requirements for a Bachelor of Education Degree. Students have also applied the courses towards the completion of a Bachelor of Administration Degree.

TEMPLE BIBLE COLLEGE
Del H. Herman
Principal
3715 - 85 Street
Edmonton, Alberta
T6K 3R9

(403) 462-6572

Incorporation: Owned by the Edmonton Gospel Temple which is registered under the Religious Societies' Land Act.

Mission or Mandate: Our purpose is to prepare students to understand and effectively communicate Christian beliefs and values in today's world.

Brief History: Temple Bible College began in 1946 as a subsidiary of Edmonton Gospel Temple, sharing facilities on 95 Street near downtown Edmonton. In 1978 the church and college relocated to the present location in Edmonton's Mill Woods subdivision.

Accreditation and professional organizations to which school belongs: Association of Canadian Bible Colleges.

Affiliations: None

Faculty	Full-time	Part-time
1988-1989		
Secondary school level	none	none
Post-secondary level	3	8

Students		
1988-1989		
Secondary school level	none	none
Post-secondary level	20	3

Programs:

Diploma in Biblical Studies
Length - 3 years.
Credential awarded - Diploma
Organizations that recognize credential - Churches of the Fellowship of Christian Assemblies and other similar denominations offer church-related employment to graduates.
Number of students - 18
Admission requirements - Completion of grade 12 is normally required. Exceptions may be considered individually by the Admissions Committee.

Christian Leadership Training
Length - 1 year
Credential awarded - Certificate
Organizations that recognize credential - Transferrable to our three-year diploma program.
Number of students - 20
Admission requirements - Completion of grade 12 is normally required. Exceptions may be considered by the Admissions Committee on an individual basis.

VICTORY BIBLE TRAINING CENTER
Mr. Ken H. Haase, B.Sc.
Administrator
Highway 3 East, Box 1780
Lethbridge, Alberta
T1J 4K4

(403) 320-1565

Incorporation: Business Corporations Act. Victory Bible Training Center is owned by the Victory Christian Fellowship of Lethbridge, which is registered in Alberta as an Extra Provincial Corporation under the Business Corporations Act.

Mission or Mandate: Victory Bible Training Center is a Bible school that teaches the uncompromised Word of God with practical application and a vision of seeing God's love and power used together effectively through the local church in reaching the world for Jesus Christ. Students are given the opportunity to be trained within the context of a successful church and gain valuable everyday experience in its ministries.

Brief History: Victory Bible Training Center began in the fall of 1981 with a total enrollment of 111 part-time students and a supervised video based program. Today it has matured and grown to a full-time program with successful and seasoned live ministries systematically teaching God's Word. The students are given "on hands" ministry experience within the local church as well as evangelism in the surrounding area. The Centre reports that it is applying for a private act of the Legislature.

Accreditation and professional organizations to which school belongs: The Centre is persuing membership with the association of Canadian Bible Colleges and the Canadian Council of Christian Charities.

Affiliations: Full Gospel Bible Institute, Eston, Saskatchewan.

Faculty	Full-time	Part-time
1988-1989		
Secondary school level	none	none
Post-secondary level	7	4

Students		
1988-1989		
Secondary school level	none	none
Post-secondary level	33	6

Programs:

Advanced Leadership General Bible Program
Length - 2 semesters; 28 credit hours
Credential awarded - Certificate
Organizations that recognize credential - Full Gospel Bible Institute
Number of students - 40
Admission requirements - 1) Have a definite "born-again" experience. 2) Have a sincere desire to study the Bible and be prepared to pursue involvement in church ministries. 3) Have a Grade 12 or equivalent. 4) Supply three character references including a pastor and two adult Christians other than relatives and current students.

WESTERN INSTITUTE OF THEOLOGY
David Stewart
President
8207-137 Avenue
Edmonton, Alberta
T5E 1Y1

(403) 476-3995

Incorporation: Societies Act.

General Information: The Western Institute of Theology was incorporated under The Societies' Act in February 1974, as the House of the Lord Jesus Institute of Theology. In March 1976, the Institute changed its name to Western Institute of Theology (WIT).

According to its application for incorporation, the Society's objects are as follows:

a) to provide for the recreation of the members and to promote and afford opportunities for friendly and social activities;
b) to procure the delivery of lectures on social, educational, political, economic, and other subjects and to give musical and dramatic entertainments;
c) to provide recognition for theological advancement.

On May 28, 1976, the Western Institute of Theology submitted its by-laws to the Office of the Registrar of Companies. The Society's bylaws state that membership is open to any person who professes belief in and accepts the authority of the Holy Bible. The Society reserves, however, the right of its Board to refuse membership to any applicant.

Article 31 of the Society's by-laws gives its Board of Directors the authority to "give recognition for completion of courses or for more awareness of an individual as is warranted by the Board." Since 1974, the Institute has awarded approximately four doctorates and six Bachelor of Theology degrees.

YOUTH WITH A MISSION - ALBERTA
Mark Bradbury
Director
Box 730
Turner Valley, Alberta
T0L 2A0

(403) 933-3754/3958

Incorporation: Societies Act.

Mission or Mandate: Youth With A Mission Alberta is part of Youth With A Mission International, a worldwide inter-denominational evangelism movement, whose objective is "to fulfill the Great Commission in this generation in the power of the Holy spirit." It is YWAM's desire to penetrate every strata of society with the Truth of God - His person, character and ways, as revealed in His Word.

Youth With A Mission embraces three methods of action, ways the organization believes God has given to be a part of the goal of taking the gospel to all the world: evangelism - spreading God's message; training - preparing workers to reach others; mercy ministries - showing God's love through practical assistance.

Youth With A Mission is an international movement of Christians from many denominations dedicated to presenting Jesus Christ personally to this generation, to mobilizing as many as possible to help in this task, and to training and equipping of believers for their part in fulfilling the Great Commission. Those associated with Youth With A Mission believe that the Bible is God's inspired and authoritative Word, revealing that Jesus Christ is God's Son; that man is created in God's image; that He created us to have eternal life through Jesus Christ; that repentence, faith, love and obedience are fitting responses to God's iniative of grace; that God "desires all men to be saved and to come to the knowledge of the truth"; and that the Holy Spirit's power is demonstrated in a through us for the accomplishing of Christ's last commandment, "Go into all the world and preach the gospel to every creature".

Brief History: Youth With A Mission has been active in Alberta since 1967. Presently, YWAM ministry centres are located in Edmonton, Calgary and Turner Valley. YWAM is also located in Richmond, B.C.; Cambridge, Ontario; Dunham, Quebec; and Rothesay, New Brunswick.

Accreditation and professional organizations to which school belongs: None.

Affiliations: Youth With A Mission is a member of the Evangelical Fellowship of Canada and subscribes to its Statement of Faith. Youth With A Mission Alberta is affiliated with the University of the Nations, a degree granting institution (Associate's, Bachelor's and Master's degrees) under Section 2, Hawaii Revised Statutes, Chapter 446E. However U of N is NOT ACCREDITED BY ANY ACCREDITING AGENCY OR ASSOCIATION RECOGNIZED BY THE UNITED STATES COMMISSIONER OF EDUCATION. Courses taken in Youth With A Mission may be accepted for credit by U of N and various other accredited colleges throughout the United States and Canada. The following is a list of colleges which accept transfer students from University of the Nations with which Youth With A Mission - Alberta is affiliated:

Marion College
4201 S. Washington St.
Marion, IN 46952

Eastern Mennonite College
Harrisonburg, VA 22801

Southern California College
55 Fair Dr.
Costa Mesa, CA 92626

L.I.F.E. Bible College
1100 Glendale Blvd.
Los Angeles, CA 90026

Bethany Fellowship
Missionary Training Center
6820 Auto Club Rd.
Minneapolis, MN 55438

Elim Bible Institute
Lima, NY 14485

Bethany Bible College
800 Bethany Dr.
Santa Cruz, CA 95066

Southwestern Assemblies of God College
1200 Sycamore
Waxahachie, TX 75165

North Central Bible College
910 Elliott Ave
Minneapolis, MN 55404

Northwest Christian College
828 E. 11th
Eugene, OR 97401-9983

Facilities: Youth With A Mission is located on 4.05 hectares of land in Turner Valley, 30 miles southwest of Calgary in the foothills. Facilities include: 2 main buildings containing dorm, classroom, dining facility and administration offices.

Faculty:	Full-time	Part-time
1988-1989	18	none

Students:	
1988-1989	41

Programs:

Discipleship Training Schools

Length - 5 to 6 months (three months in classrooms and two to three months in outreach or field trip activities). DTS's are conducted two times a year beginning in April and September.

Credential awarded - Certificate of Completion.

Organizations that recognize credential - Several missionary organizations will recognize DTS training in lieu of their basic training. The DTS may be taken for credit towards a University of the Nations degree program.

Number of students - 40 (Maximum enrollment of 24 students per session.)

Admission requirements - 18 years of age and committed to the Lord Jesus Christ.

Crossroads Discipleship Training Schools

Length - 3 to 5 months (three months in classrooms with optional 2 month outreach/field trip).

Credential awarded - Certificate of Completion.

Organizations that recognize credential - Several missionary organizations will recognize CDTS training in lieu of their training. CDTS may be taken for credit towards a University of the Nations degree program.

Number of students - None (Maximum of 15 to 50 per school depending on training location.)

Admission requirements - 35 years of age and committed to the Lord Jesus Christ.

School of Evangelism

Length - 6 to 8 months (4 months in classrooms and from 2 to 4 months in outreach or field trip activities). SOE is offered beginning in July each year.

Credential awarded - Certificate of Completion.

Organizations that recognize credential - Several missionary organizations accept SOE credentials in lieu of their training programs. The SOE may be taken for credit under the University of the Nations and applied towards a degree program.

Number of students - One (Maximum enrollment is 15.)

Admission requirements - Completion of Discipleship Training School.

APPENDICES

APPENDIX I

POST-SECONDARY INSTITUTIONS CREATED BY PRIVATE ACTS OF THE LEGISLATURE OF ALBERTA

ALPHABETICAL ORDER

Date	Institution
1985	Acts Leadership Training Centre
1964	Alberta Bible College
1947	Alberta Bible Institute*
1904	Alberta College
1913	Camrose Lutheran College
1940	The Canadian Junior College*
1947	Canadian Lutheran Bible Institute
1988	Canadian Southern Baptist Seminary
1940	Canadian Union College
1978	Concordia College
1917	Edmonton Jesuit College*
1984	Foothills Christian College*
1947	Gardner Bible College
1961	Holy Redeemer College*
1987	Institute of Canadian Indian Arts
1988	Maskwachees Cultural College
1969	Newman Theological College
1986	Northwest Bible College
1988	Old Sun Community College
1947	Peace River Bible Institute
1946	Prairie Bible Institute
1915	Robertson College*
1988	Rosebud School of the Arts
1913	St. Hilda's College*
1926	St. Joseph's College
1986	St. Mary's College
1927	St. Stephen's College
1979	The King's College
1920	Western Canada College*
1913	Westminster Ladies' College*

* Indicates institutions that are no longer in existence or that have changed their names.

CHRONOLOGICAL ORDER

Date	Institution
1904	Alberta College
1913	St. Hilda's College*
1913	Westminster Ladies' College*
1913	Camrose Lutheran College
1915	Robertson College*
1917	Edmonton Jesuit College*
1920	Western Canada College*
1926	St. Joseph's College
1927	St. Stephen's College
1940	The Canadian Junior College*
1940	Canadian Union College
1946	Peace River Bible Institute
1947	Canadian Lutheran Bible Institute
1947	Alberta Bible Institute*
1947	Gardner Bible College
1947	Prairie Bible Institute
1961	Holy Redeemer College*
1964	Alberta Bible College
1969	Newman Theological College
1978	Concordia College
1979	The King's College
1984	Foothills Christian College*
1985	Acts Leadership Training Centre
1986	Northwest Bible College
1986	St. Mary's College
1987	Institute of Canadian Indian Arts
1988	Canadian Southern Baptist Seminary
1988	Maskwachees Cultural College
1988	Old Sun Community College
1988	Rosebud School of the Arts

* Indicates institutions that are no longer in existence or that have changed their names.

SUMMARY

In Existence	21
No Longer in Existence or Name Changed	9

APPENDIX II

PRIVATE AND INDEPENDENT POST-SECONDARY INSTITUTIONS AND THEIR ACTS OF INCORPORATION

Institution	Legal Basis
Acts Leadership Training Centre	Private Act
Alberta Bible College	Private Act
Alberta Bible Institute*	Private Act
Alberta College	Private Act
Berean Bible College*	Religious Societies' Land Act
Blue Quills Native Education Council	Business Corporations Act
Calgary Prophetic Bible Institute*	Religious Societies' Land Act
Camrose Lutheran College	Private Act
The Canadian Junior College*	Private Act
Canadian Lutheran Bible Institute	Private Act
Canadian Southern Baptist Seminary	Private Act
Canadian Union College	Private Act
Catholic Bible College of Canada	Business Corporations Act
Christian Training Centre*	Societies Act
Concordia College	Private Act
Edmonton Jesuit College*	Private Act
Foothills Christian College*	Private Act
Gardner Bible College	Private Act
Hillcrest Christian College	Business Corporations Act
Holy Redeemer College*	Private Act
Institute of Canadian Indian Arts	Private Act
John Paul II Bible School	Societies Act
Kayas Cultural Centre	Other
Key-Way-Tin Bible Institute	Religious Societies' Land Act
Kisemanito Centre	Other**
Living Faith Bible College	Societies Act
Maskwachees Cultural College	Private Act
Mount Carmel Bible School	Societies Act
Mountain View Bible College	Other**
New Hope Bible College	Religious Societies' Land Act
Newman Theological College	Private Act
North American Baptist College And Divinity School	Societies Act
Northwest Bible College	Private Act
Nova College of Edmonton	Companies Act

Old Sun Community College	Private Act
Peace River Bible Institute	Private Act
Prairie Bible Institute	Private Act
Red Crow Community College	None: a private Act is being considered
Robertson College*	Private Act
Rosebud School of the Arts	Private Act
St. Hilda's College*	Private Act
Joseph's College	Private Act
St. Mary's College	Private Act
St. Stephen's College	Private Act
Sunrise Project	Societies Act
Temple Bible College	Religious Societies' Land Act
The King's College	Private Act
Victory Bible Training Centre	Business Corporations Act
Western Canada College*	Private Act
Western Institute of Theology	Societies Act
Westminster Ladies' College*	Private Act
Youth With A Mission	Societies Act

* Indicates institutions that are no longer in existence or that have changed their names.

** These two colleges are operated by organizations that are established by private acts of the Legislature. Kisemanito is owned and operated by an Archdiocese of the Catholic Church, established by the Act to Incorporate the Roman Catholic Archdiocese of Grouard-McLennan. Mountain View Bible College is owned and operated by the Missionary Church, established under the Missionary Church Act.

SUMMARY

	In Existence	No Longer In Existence Or Name Changed
Business Corporations Act	4	0
Companies Act	1	0
Private Act	21	9
Religious Societies Land Act	3	2
Societies Act	7	1
Other	3	0
None	1	0

APPENDIX IV

NUMBER OF FACULTY AND STUDENTS AT PRIVATE AND INDEPENDENT COLLEGES IN ALBERTA

	Faculty		Students	
	FT*	PT*	FT	PT
Accredited Private Colleges				
Camrose Lutheran University College	50	4	710	45
Concordia College	47	29	1121	128
The King's College	17	24	257	40
Sub-total	114	57	2088	213
Affiliated Private Colleges				
Canadian Union College	28	7	262	0
St. Stephen's College	6	9	85	97
Sub-total	34	16	347	97
Federated Private Colleges				
St. Joseph's College	9	10	0	1562
Affiliated Independent Colleges				
North American Baptist College and Divinity School	20	27	266	124
Private Colleges				
ACTS Leadership Training Centre	N/A	N/A	N/A	N/A
Alberta Bible College	3	12	38	26
Alberta College	5	93	200	1900
Canadian Lutheran Bible Institute	4	4	60	13
Canadian Southern Baptist Seminary	5	2	20	5
Gardner Bible College	5	3	20	37
Institute of Canadian Indian Arts	2	0	100	0
Maskwachees Cultural College	N/A	N/A	N/A	300
Newman Theological College	15	9	68	216
Northwest Bible College	7	16	134	14
Old Sun Community College	2	0	32	20
Peace River Bible Institute	11	4	93	18
Prairie Bible Institute	27	14	439	76
Rosebud School of the Arts	12	2	9	0
St. Mary's College	N/A	N/A	N/A	N/A
Sub-total	98	159	1213	2625
Independent Colleges				
Blue Quills First Nations College	7	32	189	0
Catholic Bible College of Canada	0	3	12	0
Hillcrest Christian College	4	1	75	5
John Paul II Bible School	2	15	22	2

* FT = full-time. PT = part-time

	Faculty		Students	
	FT*	PT*	FT	PT
Kayas Cultural Centre	N/A	N/A	N/A	N/A
Key-Way-Tin Bible Institute	4	5	23	6
Kisemanito Centre	2	6	6	30
Living Faith Bible College	3	11	22	0
Mount Carmel Bible School	3	3	23	3
Mountain View Bible College	5	3	45	4
New Hope Bible College	0	8	0	0
Nova College of Edmonton	N/A	N/A	N/A	N/A
Red Crow Community College	N/A	N/A	N/A	N/A
The Sunrise Project	0	0	28	10
Temple Bible College	3	8	20	3
Victory Christian Training Centre	7	4	33	6
Western Institute of Theology	N/A	N/A	N/A	N/A
Youth With A Mission	18	N/A	41	N/A
Sub-total	58	99	539	69
TOTAL	333	368	4453	4690

APPENDIX V

PRIVATE AND INDEPENDENT COLLEGES NO LONGER IN EXISTENCE

THE ALBERTA BIBLE INSTITUTE
Founded in 1936
Renamed Gardner Bible College in 1981

ALBERTA INDUSTRIAL ACADEMY
Founded in 1907
Became Canadian Junior College by an Act of the Alberta Legislature in 1940; in 1947 the Act was amended so that the name became Canadian Union College.

ALBERTA LADIES COLLEGE
Incorporated by a private act of the Legislature in 1913.
Named changed to Westminster Ladies College in 1921.

BEREAN BIBLE COLLEGE
Founded in 1949
Renamed Foothills Christian College in 1984

CALGARY PROPHETIC BIBLE INSTITUTE
Founded in 1927
Amalgamated with Berean Bible College in the mid-1950's

THE CANADIAN JUNIOR COLLEGE (See Alberta Industrial Academy)
Originally established in 1907 as Alberta Industrial Academy. In 1940 the name was changed to Canadian Junior College. In 1947 the name was changed to Canadian Union College.

CHRISTIAN TRAINING CENTRE
Established in 1940
Renamed North American Baptist College and Divinity School in 1969

EDMONTON JESUIT COLLEGE
Founded in 1913.
Affiliated with Laval University in 1917.
Closed in the 1940s.

FOOTHILLS CHRISTIAN COLLEGE
Founded as Berean Bible College in 1949.
Berean Bible College changed its name in 1984 to Foothills Christian College.
Incorporated by the Foothills Christian College Act in 1984.
Closed in 1986.
Comment: Records are held by the Winnipeg Bible College, and former students of the Calgary Prophetic Bible Institute, Berean Bible College and Foothills Christian College can obtain transcripts by writing to the following address:

The Registrar
Winnipeg Bible College
Otterburne, Manitoba
R0A 1G0
(204) 284-2983

HOLY REDEEMER COLLEGE
Incorporated by a private Act of the Legislature in 1961.
Closed approximately 1976.

ROBERTSON COLLEGE (See St. Stephen's College)
Robertson College was established in 1910 by the Presbyterian church. It joined with Alberta College (South) in 1925 to become St. Stephen's College.

ST. HILDA'S COLLEGE
Founded in 1904.
Incorporated by a private Act of the Legislature on October 25, 1913. In 1924, the College became a non-denominational public school and changed its name to St. Hilda's School for Girls. In 1949, the School was permanently closed because of low enrollment and financial difficulty.

WESTERN CANADA COLLEGE
Incorporated on June 19, 1903 by a Special Ordinance of the Northwest Territories.
Closed in June 1926.

WESTMINSTER LADIES' COLLEGE
Incorporated as The Alberta Ladies' College by a private Act of the Legislature on March 25, 1913.
On April 19, 1921, the Alberta Ladies' College of Red Deer Act was amended to change the name of the institution to the Westminster Ladies College, with its new headquarters in the City of Edmonton. It appears the Edmonton college never opened.

APPENDIX VI

PRIVATE AND INDEPENDENT POST-SECONDARY INSTITUTIONS OPERATING PRIVATE SCHOOLS REGISTERED WITH THE ALBERTA DEPARTMENT OF EDUCATION

Name of post-secondary institution / Name of private school	Grades offered
Alberta College	
Alberta College	10-12
Blue Quills First Native College	
Blue Quills Native Education Centre	10-12
Camrose Lutheran University College	
Camrose Lutheran College	12
Canadian Union College	
Parkview Adventist Academy	10-12
Concordia College	
Concordia College	10-12
Hillcrest Christian College	
Hillcrest Christian School	1-12
Living Faith Bible College	
Living Faith Christian College	1-12
Mountain View Bible College	
Mountain View Christian School	1-12
Old Sun Community College	
Old Sun Community College	10-12
Prairie Bible Institute	
Prairie Elementary School	1-6
Prairie Junior High School	7-9
Prairie High School	10-12
Red Crow Community College	
Red Crow Community College	10-12
Victory Christian Training Centre	
Victory Christian School	1-12

APPENDIX VII

DEGREES EXEMPT FROM ACCREDITATION OFFERED BY PRIVATE AND INDEPENDENT COLLEGES IN ALBERTA

Under Section 53 of the Universities Act, all of these degrees can be considered exempt from accreditation

COLLEGE	ASSOCIATE	BACHELOR	MASTER	DOCTORATE
Alberta Bible College		Bachelor of Religious Education Bachelor of Sacred Literature Bachelor of Theology		
Canadian Lutheran Bible College		Bachelor of Biblical Arts Bachelor of Christian Service		
Canadian Southern Baptist Seminary	Associate of Divinity		Master of Divinity	
Canadian Union College	Associate of Science-Office Administration Associate of Science-Business Administration	*	*	
Gardner Bible College		Bachelor of Theology Bachelor of Sacred Music		
Hillcrest Christian College	Associate of Arts in Religion Degree	Bachelor of Religious Education Bachelor of Arts in Religion		
Living Faith Bible College		Bachelor of Christian Education		
Mountain View Bible College		Bachelor of Religious Education		
Newman Theological College		Bachelor of Religious Education	Master of Religious Education Master of Theology Master of Divinity	

COLLEGE	ASSOCIATE	BACHELOR	MASTER	DOCTORATE
North American Baptist College & Divinity School	Associate of Arts in Religion	Bachelor of Theology Bachelor of Religion	Master of Theological Studies Master of Divinity	
Northwest Bible College		Bachelor of Religious Education Bachelor of Theology		
Nova College of Edmonton		Bachelor Degrees	Master Degrees	Doctoral Degrees
Peace River Bible Institute		Bachelor of Biblical Studies Bachelor of Religious Education		
Prairie Bible Institute	Associate of Arts in Religious Studies	Bachelor of Theology Bachelor of Religious Education Bachelor of Church Music Bachelor of Ministries	M.A. in Intercultural Studies M.A. in Theological Studies Master of Divinity Master of Ministry	
St. Stephen's College			Master of Theological Studies Master of Theology	Doctor of Ministry
Number of degrees being offered	6	23	13	2
Number of institutions offering degrees	5	12	6	2

* It is possible for students to complete a number of degree programs in their entirety on the campus of Canadian Union College. However, these degrees are awarded by Seventh-Day Adventist institutions whose programs are accredited in the United States. The degree programs available and the institutions offering the degrees are a Bachelor of Arts, Bachelor of Science, and Bachelor of Education (Union College, Nebraska) and Master of Arts and Master of Science (Loma Linda University, California.)

March 1990

College	Associate	Bachelor	Master	Doctorate
North American Baptist College & Divinity School	Associate of Arts in Religion	Bachelor of Theology Bachelor of Religion	Master of Theological Studies Master of Divinity	
Portland Bible College		Bachelor of Religious Education Bachelor of Theology		
Nova College of Education		Bachelor degrees	Master Degrees	Doctoral Degrees
Pacific River Bible Institute		Bachelor of Biblical Studies Bachelor of Religious Education		
Prairie Bible Institute	Associate of Arts in Religious Studies	Bachelor of Theology Bachelor of Religious Education Bachelor of Church Music Bachelor of Ministries	M.A. in Interpretive Studies M.A. in Theological Studies Master of Divinity Master of Ministry	
St. Stephen's College			Master of Theological Studies Master of Theology	Doctor of Ministry
Western Baptist College				
Western Conservative Baptist College	4	24	11	2
Western Seminary	8	12	6	2

Colleges that students can complete a number of degree programs in basic ministry on the campuses of Canadian Union College, Oakwood College, and Southern Adventist University. Other Seventh-Day Adventist institutions where programs are accreditated in the United States, Canadian Union College, Andrews University, and Southern Adventist University are the institutions offering the degrees are a Doctor of Arts, Bachelor of Science, and Doctorate of Ministry (Union College, Andrews University and Master of Arts and Doctor of Science (Loma Linda University, California).